CS3300 - Compiler Design Introduction

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What, When and Why of Compilers

What:

• A compiler is a program that can read a program in one language and translates it into an equivalent program in another language.

When

- 1952, by Grace Hopper for A-0.
- 1957, Fortran compiler by John Backus and team.

Why? Study?

- It is good to know how the food (you eat) is cooked.
- A programming language is an artificial language designed to communicate instructions to a machine, particularly a computer.
- For a computer to execute programs written in these languages, these programs need to be translated to a form in which it can be executed by the computer.



Academic Formalities

- Written assignments = 20 marks.
- Midterm = 40 marks, Final = 40 marks.
- Extra marks
 - During the lecture time individuals can get additional 5 marks.
 - How? Ask a good question, answer a <u>chosen</u> question, make a good point! Take 0.5 marks each. Max one mark per day per person.
- Attendance requirement as per institute norms. Non compliance will lead to 'W' grade.
 - Proxy attendance is not a help; actually a disservice.
- Plagiarism A good word to know. A bad act to own.
 - Students Welfare and Disciplinary committee.

Contact (Anytime):

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2/2

Images of the day



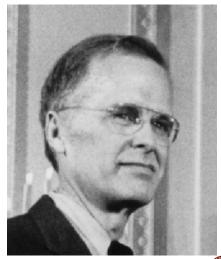


Figure: Grace Hopper and John Backus



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Compilers - A "Sangam"

Compiler construction is a microcosm of computer science

- Artificial Intelligence greedy algorithms, learning algorithms, ...
- Algo graph algorithms, union-find, dynamic programming, ...
- **theory** DFAs for scanning, parser generators, lattice theory, ...
- systems allocation, locality, layout, synchronization, ...
- architecture pipeline management, hierarchy management, instruction set use, ...
- optimizations Operational research, load balancing, scheduling,

Inside a compiler, all these and many more come together. Has probably the healthiest mix of theory and practise.



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Mutual expectations

For the class to be a mutually learning experience:

- What will be required from the students?
 - An open mind to learn.
 - Curiosity to know the basics.
 - Explore their own thought process.
 - Help each other to learn and appreciate the concepts.
 - Honesty and hard work.
 - Leave the fear of marks/grades.
- What are the students expectations?
 - .



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Course outline

A rough outline (we may not strictly stick to this).

- Overview of Compilers
- Regular Expressions and Context Free Grammars (glance)
- Lexical Analysis and Parsing
- Type checking
- Intermediate Code Generation
- Register Allocation
- Code Generation
- Overview of advanced topics.

Your friends: Languages and Tools

Start exploring

- C and Java familiarity a must Use eclipse to save you valuable coding and debugging cycles.
- Flex, Bison, JavaCC, JTB tools you will learn to use.
- Make / Ant / Scripts recommended toolkit.
- Find the course webpage: http://www.cse.iitm.ac.in/ krishna/cs3300/
- Find the lab webpage: http://www.cse.iitm.ac.in/ krishna/cs3300/cs3310.html





Get set. Ready steady go!



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A common confusion: Compilers and Interpreters

- What is a compiler?
 - a program that translates an executable program in one language into an executable program in another language
 - we expect the program produced by the compiler to be better, in some way, than the original.
- What is an interpreter?
 - a program that reads an executable program and produces the results of running that program
 - usually, this involves executing the source program in some fashion

This course deals mainly with compilers Many of the same issues arise in interpreter

 A common (mis?) statement – XYZ is an interpreted (or compiled) languaged.

Acknowledgement

These slides borrow liberal portions of text verbatim from Antony L. Hosking @ Purdue, Jens Palsberg @ UCLA, and the Dragon book.

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Compilers – A closed area?

"Optimization for scalar machines was solved years ago"

Machines have changed drastically in the last 20 years

Changes in architecture ⇒ changes in compilers

- new features pose new problems
- changing costs lead to different concerns
- old solutions need re-engineering

Changes in compilers should prompt changes in architecture

New languages and features



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Expectations

What qualities are important in a compiler?

- Correct code
- Output runs fast
- Compiler runs fast
- Compile time proportional to program size
- Support for separate compilation
- Good diagnostics for syntax errors
- Works well with the debugger
- Occupant of the second of t
- Oross language calls
- Consistent, predictable optimization

Each of these shapes your expectations about this course



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13 / 31

Compiler Researcher of the Week



Year: 1966.

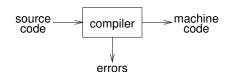
Citation: For his influence in the area of advanced programming techniques and compiler construction.

Timeline: 01 Apr 1922 - 07 Feb 1990

Comments: First Turing Awardee. Also famous for "Epigrams on Programming".

- Fools ignore complexity.
 Pragmatics suffer it. Some can avoid it. Geneiuses remove it.
- A programming language is low level when its programs require attention to the irrelevant.

Abstract view



Implications:

- recognize legal (and illegal) programs
- generate correct code
- manage storage of all variables and code
- agreement on format for object (or assembly) code

Big step up from assembler — higher level notations

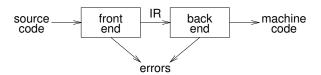


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14/3

Traditional two pass compiler



Implications:

- intermediate representation (IR). Why do we need it?
- front end maps legal code into IR
- back end maps IR onto target machine
- simplify retargeting
- allows multiple front ends
- multiple passes ⇒ better code

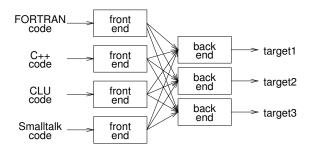
A rough statement: Most of the problems in the Front-end are simpler (polynomial time solution exists).

Most of the problems in the Back-end are harder (many problems are NP-complete in nature).

Our focus: Mainly front end and little bit of back end.

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A Clarification:



Can we build $n \times m$ compilers with n + m components?

- must encode all the knowledge in each front end
- must represent all the features in one IR
- \bullet must handle $\underline{\text{all}}$ the features in each back end

Limited success with low-level IRs



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17 / 31

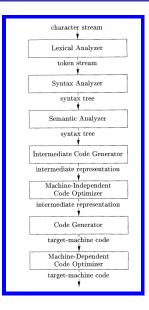
Lexical analysis

- Also known as scanning.
- Reads a stream of characters and groups them into meaningful sequences, called lexems.
- Eliminates white space
- Example token-types: identifier, number, string, operator and . . .
- Example attribute-types: token index, token-value, line and column number and . . .
- Example scanning:
 - position = initial + rate * 60
 - For a typical language like C/Java the following lexemes and their values can be identified:

lexeme	token	lexeme	token
		+	⟨op, +⟩
position	(id, position)	rate	(id, rate)
=	⟨op, =⟩	*	⟨op, *⟩
initial	$\langle id, initial \rangle$	60	(num. 60)
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Phases inside the compiler



Front end responsibilities:

- Recognize syntactically legal code; report errors.
- Recognize semantically legal code; report errors.
- Produce IR.

Back end responsibilities:

Optimizations, code generation.

Our target

- five out of seven phases.
- glance over optimizations attend the graduate course, if interested.

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18 / 31

Specifying patterns

Q: How to specify patterns for the scanner?

Examples:

keywords and operators
 specified as literal patterns: do, end



Specifying patterns

A scanner must recognize the units of syntax

identifiers
 alphabetic followed by k alphanumerics (-, \$, &, ...)

numbers

• integers: 0 or digit from 1-9 followed by digits from 0-9

• decimals: integer |'.'| digits from 0-9

• reals: (integer or decimal) |'E'| (+ or -) digits from 0-9

• complex: |'('| real |','| real |')'—

We need a powerful notation to specify these patterns



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21 / 31

01 / 01

Examples of Regular Expressions

identifier

$$\underline{\mathsf{digit}} \to (a \mid b \mid c \mid \dots \mid z \mid A \mid B \mid C \mid \dots \mid Z)$$
$$\underline{\mathsf{digit}} \to (0 \mid 1 \mid 2 \mid 3 \mid 4 \mid 5 \mid 6 \mid 7 \mid 8 \mid 9)$$
$$\mathsf{id} \to \mathsf{letter} \; (\; \mathsf{letter} \mid \mathsf{digit} \;)^*$$

numbers

$$\begin{array}{l} \underline{\text{integer}} \rightarrow (+ \mid - \mid \epsilon) \; (0 \mid (1 \mid 2 \mid 3 \mid ... \mid 9) \; \underline{\text{digit}}^*) \\ \underline{\text{decimal}} \rightarrow \underline{\text{integer}} \; . \; (\; \underline{\text{digit}} \;)^* \\ \underline{\text{real}} \rightarrow (\; \underline{\text{integer}} \mid \underline{\text{decimal}} \;) \; \text{E} \; (+ \mid -) \; \underline{\text{digit}}^* \\ \underline{\text{complex}} \rightarrow \text{'} \; (\text{'} \; \underline{\text{real}} \; , \; \underline{\text{real}} \; ' \;) \; ' \end{array}$$

Most tokens can be described with REs
We can use REs to build scanners automatically



Regular Expressions

Patterns are often specified as <u>regular languages</u> Notations used to describe a regular language (or a regular set) include both <u>regular expressions</u> and <u>regular grammars</u> Regular expressions (over an alphabet Σ):

 \bullet ϵ is a RE denoting the set $\{\epsilon\}$

② if $a \in \Sigma$, then a is a RE denoting $\{a\}$

 \odot if r and s are REs, denoting L(r) and L(s), then:

(r) is a RE denoting L(r)

 $(r) \mid (s)$ is a RE denoting $L(r) \cup L(s)$

(r)(s) is a RE denoting L(r)L(s)

 $(r)^*$ is a RE denoting $L(r)^*$



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22/3

Generic examples of REs

Let $\Sigma = \{a, b\}$

- a|b denotes $\{a,b\}$
- (a|b)(a|b) denotes $\{aa, ab, ba, bb\}$ i.e., (a|b)(a|b) = aa|ab|ba|bb
- a* denotes $\{\varepsilon, a, aa, aaa, ...\}$
- (a|b)* denotes the set of all strings of a's and b's (including ε) i.e., (a|b)* = (a*b*)*
- a|a*b denotes $\{a,b,ab,aab,aaab,aaaab,...\}$

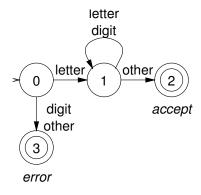


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Recognizers

From a regular expression we can construct a deterministic finite automaton (DFA)

Recognizer for identifier:





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Tables for the recognizer

Two tables control the recognizer

To change languages, we can just change tables



Code for the recognizer

Given an automata, can we write a recognizer for a token?

```
ch=nextChar();
                          case 2: // accept state
                                tokenType=id;
state=0; // initial state
done=false;
                                done = true;
tokenVal=""// empty
                                break;
while (not done) {
                              case 3: // error
                                tokenType=error;
 class=charClass[ch];
 state=
                                done=true;
  nextState[class, state];
                                break;
 switch(state) {
                            } // end switch
                          } // end while
  case 1:
   tokenVal=tokenVal+ch; return tokenType;
   char=nextChar();
   break;
```

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So what is hard?

Language features that can cause problems:

reserved words

PL/I had no reserved words

if then then then = else; else else = then;

significant blanks

FORTRAN and Algol68 ignore blanks

do 10 i = 1,25do 10 i = 1.25

string constants

special characters in strings

newline, tab, quote, comment delimiter

finite closures

some languages limit identifier lengths adds states to count length

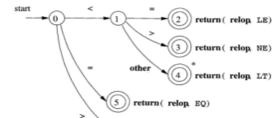
FORTRAN 66 → 6 characters



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Considerations when building lexical analyzer

- How to combine multiple DFAs?
 - Try all (in parallel?), take the longest.
- Some of the patterns may have common prefixes. e.g. <, <=, <>



Create a transition diagram.

• Reserved words: example then, then Var

 Identify as an identifier and if the value matches a reserved word, change their "type".

• Let it be identified as both reserved word and identifier. Higher priority to reserved words.



return (relop, GE)

return(relop GT)

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29 / 31

Automatic construction

Scanner generators automatically construct code from RE-like descriptions

- construct a DFA
- use state minimization techniques
- emit code for the scanner (table driven or direct code)

A key issue in automation is an interface to the parser

lex/flex is a scanner generator

- Takes a specification of all the patterns as a RE.
- emits C code for scanner
- provides macro definitions for each token (used in the parser)



Error recovery

- It is hard to tell (without the aid of other components), if there is a source code error.
- For example:

$$fi (a = f(x))$$

If fi a misspelling for "if", or a function identifier?

- Since fi is a valid lexeme for the token id, the lexer must return the token (id, fi).
- A later phase (parser or semantic analyzer) may be able to catch the error.

Recovery (if the lexer is unable to proceed, that is):

- Panic and stop!
- Delete one character!
- Many other one character related fixes (examples?)



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20/2

Limits of regular languages

Not all languages are regular

One cannot construct DFAs to recognize these languages:

- $L = \{p^k q^k\}$
- $L = \{wcw^r \mid w \in \Sigma *\}$

Note: neither of these is a regular expression!

(DFAs cannot count!)

But, this is a little subtle. One can construct DFAs for:

- alternating 0's and 1's $(\varepsilon \mid 1)(01) * (\varepsilon \mid 0)$
- sets of pairs of 0's and 1's (01 | 10)+

