## CS1100 <br> Computational Engineering

Control Structures

Course Material - SD, SB, PSK, NSN, DK, TAG - CS\&E, IIT M

## Perfect Number Detection

- Perfect number - sum of proper divisors adds up to the number
- Pseudocode:
- Read a number, A
- Set the sum of divisors to 1
- If A is divisible by 2 , Add 2 to the sum of divisors
- If A is divisible by 3 , Add 3 to the sum of divisors
- If A is divisible by $\mathrm{A} / 2$, Add $\mathrm{A} / 2$ to the sum of divisors
- If A is equal to the sum of divisors, A is a perfect sD. PSK, Mu Mumber -


## Refining the Pseudocode

- Read a number, A
- Set the sum of divisors to 1
- Set B to 2
- While B is less than or equal to $\mathrm{A} / 2$
- If A is divisible by B, Add B to the sum of divisors
- Increment B by 1
- If $A$ is equal to the sum of divisors, $A$ is a perfect number



## for loops

- Counter controlled repetitions needs
- Initial value for the counter
- Modification of counter: $\mathrm{i}=\mathrm{i}+1$ or $\mathrm{i}=\mathrm{i}-1$, or any other arithmetic expression based on the problem, and
- Final value for the counter
- for repetition structure provides for the programmer to specify all these
- Any statement written using for can be rewritten using while
- Use of for helps make the program error free SD, PSK, NSN, DK, TAG - CS\&E, IIT M


## The for construct

- General form:

> for (expr1; expr2; expr3) <statement>

- Semantics:
- evaluate "expr1" - initialization operation(s)
- repeat - evaluate expression "expr2" and
- If "expr2" is true
- execute "statement" and "expr3"
- Else stop and exit the loop


## Example Code with the while Construct

$\qquad$
scanf("\%d", \&n);
value $=1$;
printf("current value is \% $\mathrm{d} \backslash \mathrm{n} "$, value); $\qquad$
counter $=0$;
while (counter $<=\mathrm{n}$ ) \{
value $=2 *$ value;
printf ("current value is \%d $\backslash \mathrm{n}$ ", value);
counter $=$ counter +1 ;
\}
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Example Code with the for Construct $\qquad$
scanf("\%d", \&n); $\qquad$
value $=1$;
for $($ count $=0$; count $<=n$; count $=$ count +1 ) $\{$ $\qquad$
if (count $==0$ ) printf("value is $\% d \backslash n ", 1$ );
else $\{$
value $=2 *$ value;
printf(value is \%d $\backslash n "$, value);
\}
\}
s. p@bserver-asmistake in the earlier program is gone $\qquad$

## Computing the Sum of the First 20 Odd Numbers

$\qquad$
int $i, j$, sum; sum $=0$, Set $j$ to the first odd number
$\qquad$ for $(j=\widehat{1, i=1 ; i<=20 ; i}=i+1)\{$ $\qquad$
sum $+=j ;$ Increment sum by the $\mathrm{i}^{\text {th }}$ odd numb
$j+=2 ; \longleftarrow$ Set j to the next odd number \}
$\qquad$
$\qquad$
$\qquad$


## The do-while construct

- for and while check termination condition before each iteration of the loop body
- Sometimes - execute the statement and check for condition
- General form:
do $\{<$ statement $>\}$ while (expr);
- Semantics:
- execute the statement and check expr
- if expr is true, re-execute statement else exit


## An Example

```
#include<stdio.h>
main()
{
    int count = 1;
    do{
        printf("%d\n", count);
    } while(++count <= 10);
return 0;
}
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\section*{Find the Square Root of a Number}
\(\qquad\)
- How do we find the square root of a given number \(N\) ?
- We need to find the positive root of the polynomial \(x^{2}-N\)
- Solve: \(x^{2}-N=0\)

\section*{Newton-Raphson Method}
\(\qquad\)
\(f(x)=x^{2}-N\)
\(f^{\prime}\left(x_{n}\right)=\frac{0-f\left(x_{n}\right)}{\left(x_{n+1}-x_{n}\right)}\)
\(f^{\prime}\) : the derivative of the function \(f\)
By simple algebra we can derive
\(x_{n+1}=x_{n}-\frac{f\left(x_{n}\right)}{f^{\prime}\left(x_{n}\right)}\)
\(x_{n+1}=x_{n}-\left(x_{n}{ }^{2}-N\right) / 2 x_{n}\)
\[
=\left(x_{n}{ }^{2}+N\right) / 2 x_{n}=\left(x_{n}+N / x_{n}\right) / 2
\]
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
```

Square Root of a Number
int n;
float prevGuess, currGuess, error, sqRoot;
scanf("%d", \&n);
currGuess = (float) n/2; error = 0.0001;
do{
prevGuess = currGuess;
currGuess = (prevGuess + n/prevGuess)/2;
\}while(fabs(prevGuess - currGuess)>error);
sqRoot $=$ currGuess;
printf("\%fln", sqRoot);
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$\qquad$
$\qquad$


## Structured Programming

$\qquad$

- To produce programs that are
- easier to develop, understand, test, modify
- easier to get correctness proof
- Rules
- Begin with the "simplest flowchart"
- Any action box can be replaced by two action boxes in sequence
- Any action box can be replaced by any elementary structures (sequence, if, if/else, switch, while, do-while or for)
- Rules 2 and 3 can be applied as many times as required and in any order
$\qquad$


## Break and Continue

- break - breaks out of the innermost loop or switch statement in which it occurs
- continue - starts the next iteration of the loop in which it occurs
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

```
An Example
\#include<stdio.h>
main () \{
    int ;
    for \((i=1 ; \mathrm{i}<10 ; i=i+1)\{\)
        if \((i==5)\)
            break; //continue;
        printf("\%4d", i);
    \}
\}
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\section*{Find a Smallest Positive Number}
\#include<stdio.h>
\(\boldsymbol{\operatorname { m a i n }}()\}\) \(\qquad\)
int \(n=0\), smallNum \(=10000\);
printf("Enter Numbers (in the range 0 to 9999): In");
\(\qquad\)
scanf("\%d", \&n);
while \((n>=0)\) \{
\(i f(\) smallNum \(>n)\) smallNum \(=n\); \(\qquad\)
scanf("\%d",\&n);
\}
printf("Smallest number is \%d\n",smallNum);
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\section*{Exercises}
- Write a program that reads in the entries of a \(3 \times 3\) matrix, and prints it out in the form of a matrix. The entries could be floating point too.
- Write a program that reads in orders of two matrices and decides whether two such matrices can be multiplied. Print out the decision.
- Write a program that reads in two matrices, and \(\qquad\) multiplies them. Your output should be the two matrices and the resulting product matrix. \(\qquad\)

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