
One Framework to Run them All: A Unified Framework for Reading Comprehension Style Question Answering Systems

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List of Papers :

- B. Dhingra, H. Liu, Z. Yang, W. W. Cohen, and R. Salakhutdinov. **Gated-attention readers for text comprehension**. In Proceedings of the 55th Annual Meeting of the Association for Computational Linguistics, ACL 2017, Vancouver, Canada, July 30 - August 4, Volume 1: Long Papers, pages 1832–1846, 2017. doi: 10.18653/v1/P17-1168.
- M. J. Seo, A. Kembhavi, A. Farhadi, and H. Hajishirzi. **Bidirectional attention flow for machine comprehension**. CoRR, abs/1611.01603, 2016.
- C. Xiong, V. Zhong, and R. Socher. **Dynamic coattention networks for question answering**. CoRR, abs/1611.01604, 2016.
- W. Wang, N. Yang, F. Wei, B. Chang, and M. Zhou. **Gated self-matching networks for reading comprehension and question answering**. In Proceedings of the 55th Annual Meeting of the Association for Computational Linguistics, ACL 2017, Vancouver, Canada, July 30 - August 4, Volume 1: Long Papers, pages 189–198, 2017.
- K. M. Hermann, T. Kociský, E. Grefenstette, L. Espeholt, W. Kay, M. Suleyman, and P. Blunsom. **Teaching machines to read and comprehend**. In Advances in Neural Information Processing Systems 28: Annual Conference on Neural Information Processing Systems 2015, December 7–12, 2015, Montreal, Quebec, Canada, pages 1693–1701, 2015.

Reading Comprehension Style QA

PASSAGE

The role of teacher is often formal and ongoing, carried out at a school or other place of formal education. In many countries, a person who wishes to become a teacher must first obtain specified professional qualifications or credentials from a university or college. These professional qualifications may include the study of pedagogy, the science of teaching. Teachers, like other professionals, may have to continue their education after they qualify, a process known as continuing professional development. Teachers may use a **lesson plan** to facilitate student learning, providing a course of study which is called **the curriculum**.

Query: *What is a course of study called?*

Answer: *The curriculum*

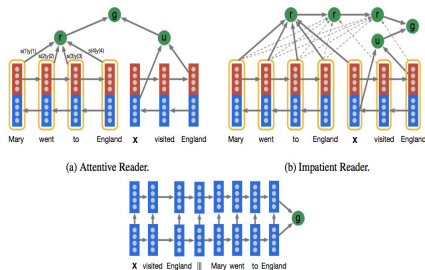
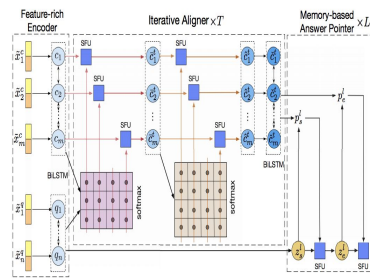
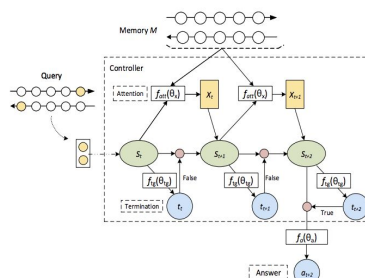
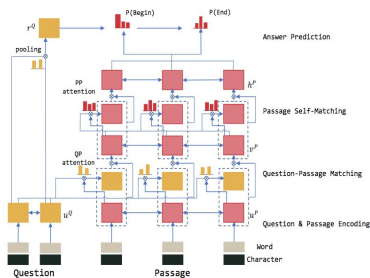
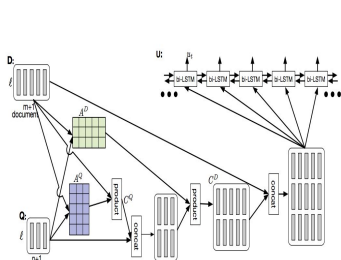
Query: *What can a teacher use to help students learn?*

Answer: *lesson plan*

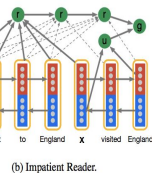
Current Datasets

Datasets	Question Source	Formulation	Size
CNN/Dailymail[9]	summary + Cloze	fill in single entity	1.4M
CBT[10]	Cloze	fill in single entity	688K
SQuAD[26]	crowdsourced	spans in passages	100K
RACE[17]	Standardized tests	Multiple choice	80K
MS-Marco[23]	query logs	Human generated	+100K
Trivia-QA[14]	query logs	answer span	95K
MCTest[27]	crowdsourced	multiple choice	2640
WDW[24]	Cloze	fill in single entity	+185K

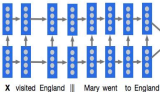
Wave of Neural RCQA models:



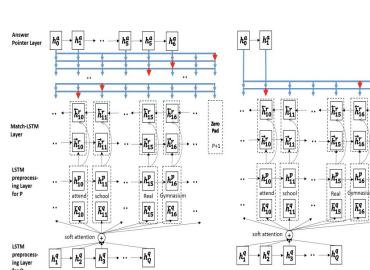
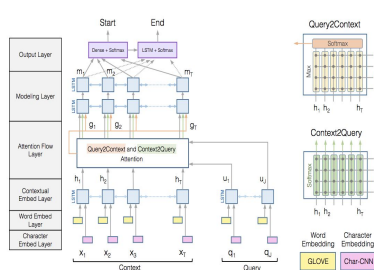
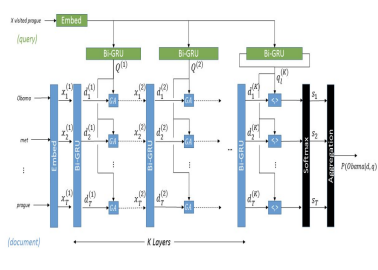
(a) Attentive Reader.



(b) Impatient Reader.



(c) A two layer Deep LSTM Reader with the question encoded before the document.



(a) Sequence Model

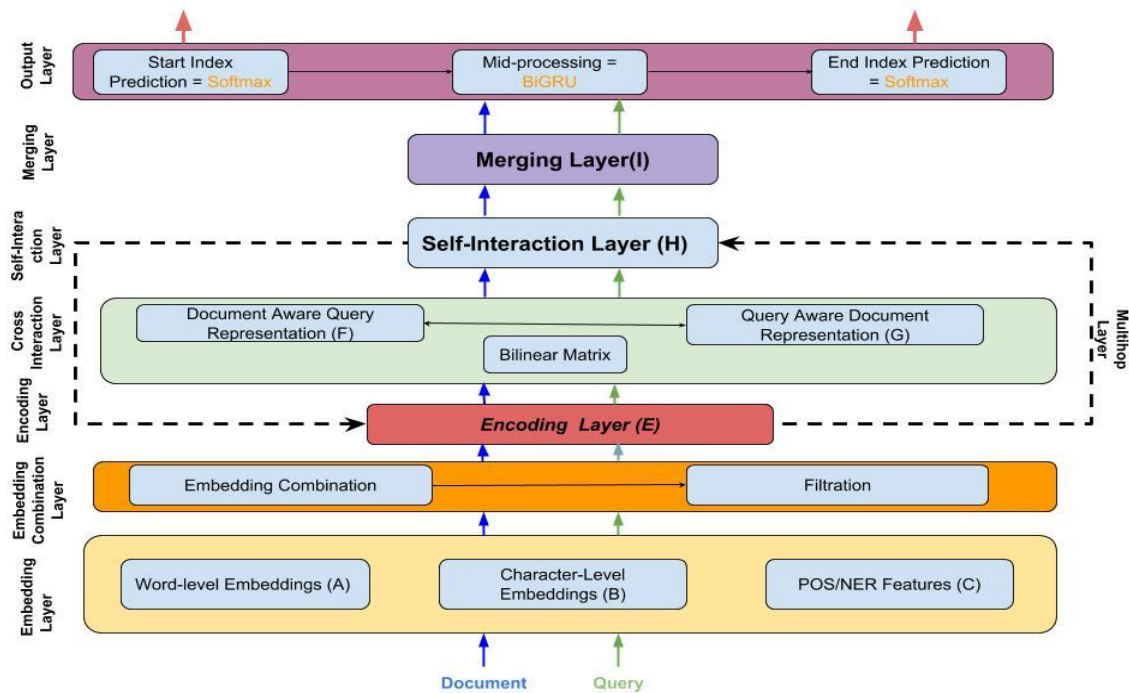
(b) Boundary Model

The Problem:

- Too many models..
- Each work fine-tunes a different module to beat the state-of-the-art performance

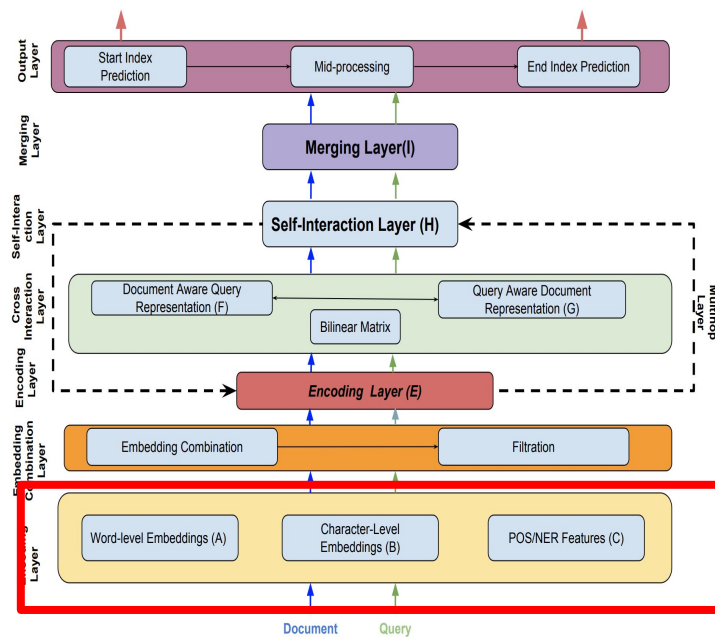
Need a common platform to analyze all the works in an apples-to-apples fashion

Proposed RCQA Framework



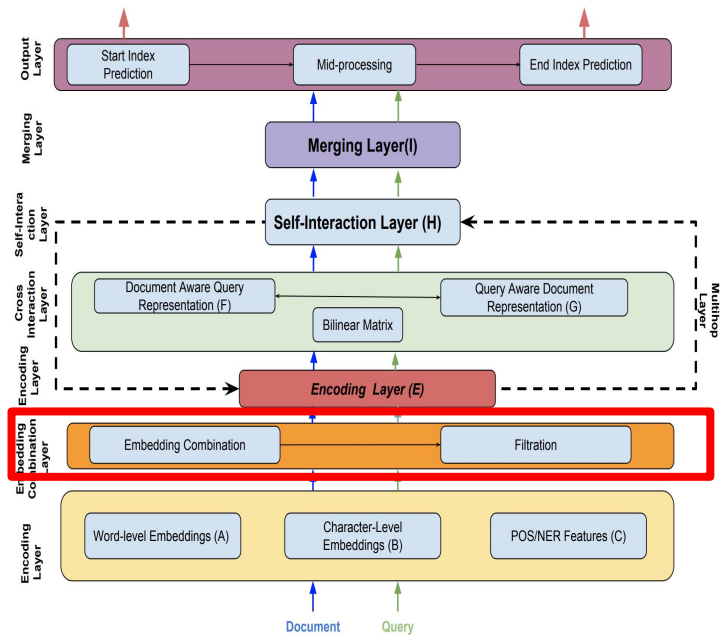
Embedding Layer

- **Objective:** Each word in query and passage could be represented as a d -dimensional vector
- **Modules:**
 - Word Embedding Module
 - Character Embedding Module
 - POS/NE/TF-IDF Features Module
- *Existing Works using this layer:*
 - **ALL**



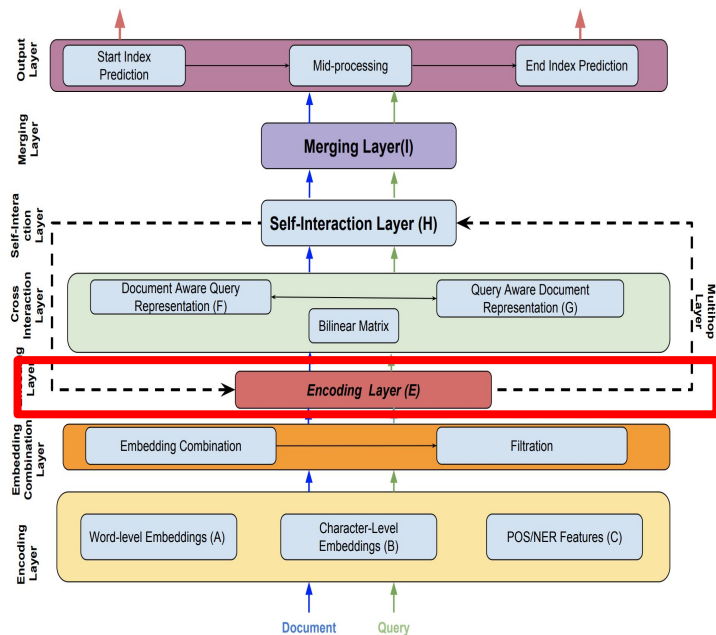
Embedding Aggregation Layer

- **Objective:** If more than one module is used in the previous layer, this layer combines the different vector representations of the same word
- **Methods for Aggregation**
 - Concatenation
 - Algebraic Sum
 - Scalar Gate
 - Vector Gate
- *Existing Works using this layer:*
 - [6], [37], [29], [8], [32]



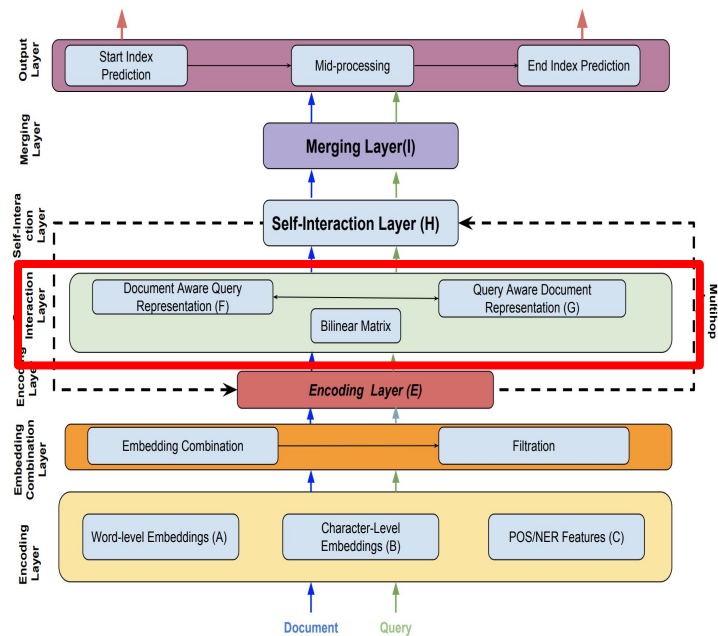
Encoding Layer

- **Objective:** Contextual information for each of the word in the document and query is encoded using RNNs:
- **Methods for Encoding:**
 - Bidirectional LSTMs
 - Stacked Bidirectional LSTMs
 - Deep LSTMs with skip connections across layers
- *Existing Works Using this layer*
 - **ALL**



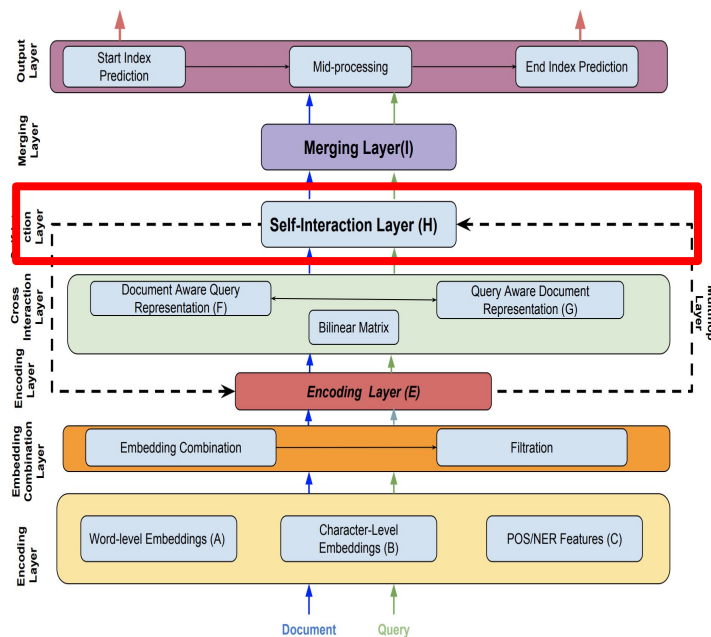
Cross Interaction Layer

- **Objective:** Captures the interaction between document and query, either at word level or sentence-level
- **Modules:**
 - Document Aware Query Representation: Read document in light of the query
 - Query Aware Document Representation: Read query in light of the document
 - Bilinear Matrix: Captures word-word interaction between query and document
- *Existing Works Using this layer*
 - **ALL**



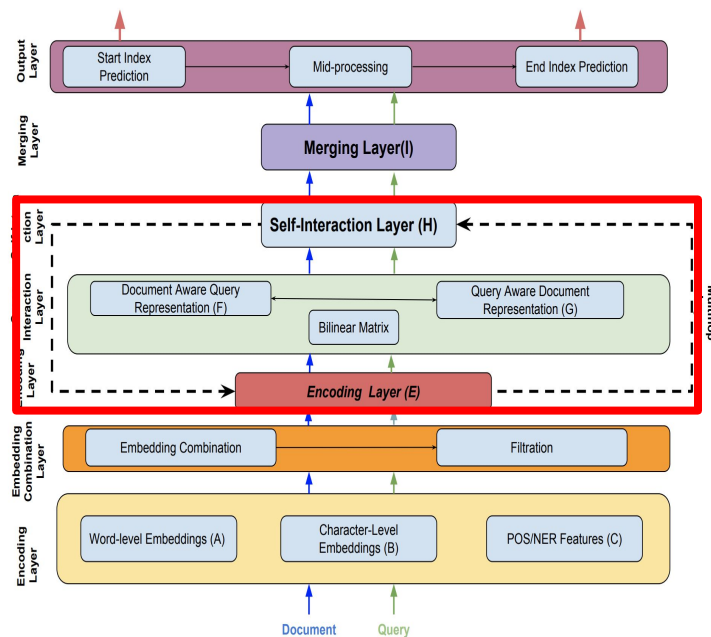
Self Interaction Layer

- **Motivation:** To infer some of the answer, it is necessary to infer from more than one sentence in a document (might not be continuous)
- **Objective:** Capture long term dependency by computing word-word interaction of every document word pair
- **Module:**
 - Bilinear Matrix
- *Existing Works Using this layer*
 - [8],[29],[12],[35]



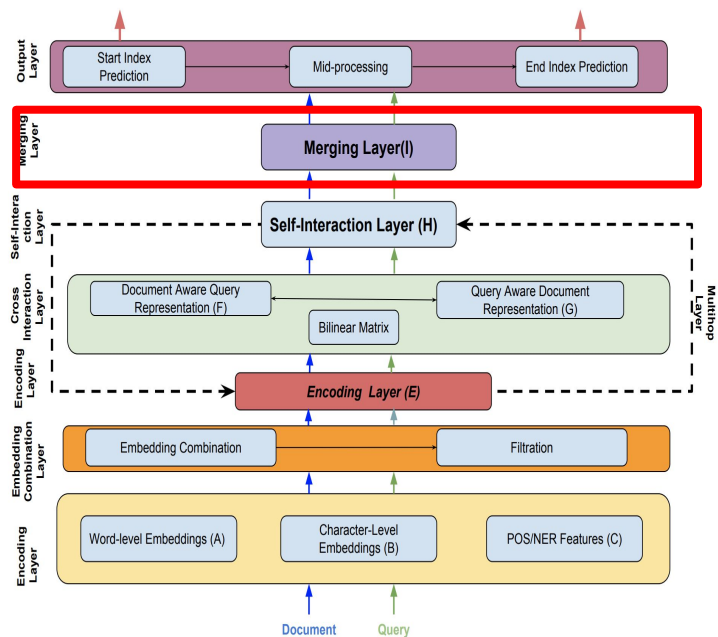
Multihop Layer

- **Motivation:** Documents need to be re-read a couple of times to be confident about the answer
- **Objective:** Decides on how many times document needs to be re-read and ensures information flow is consistent from self-interaction layer to encoding layer
- **Module:**
 - Bilinear Matrix
- *Existing Works Using this layer*
 - [30], [6], [31]



Merging Layer

- **Objective:** Merge the representations obtained using cross-interaction and self-interaction layers
- **Module:**
 - Bilinear Matrix
- *Existing Works Using this layer*
 - **ALL**



Output Layer

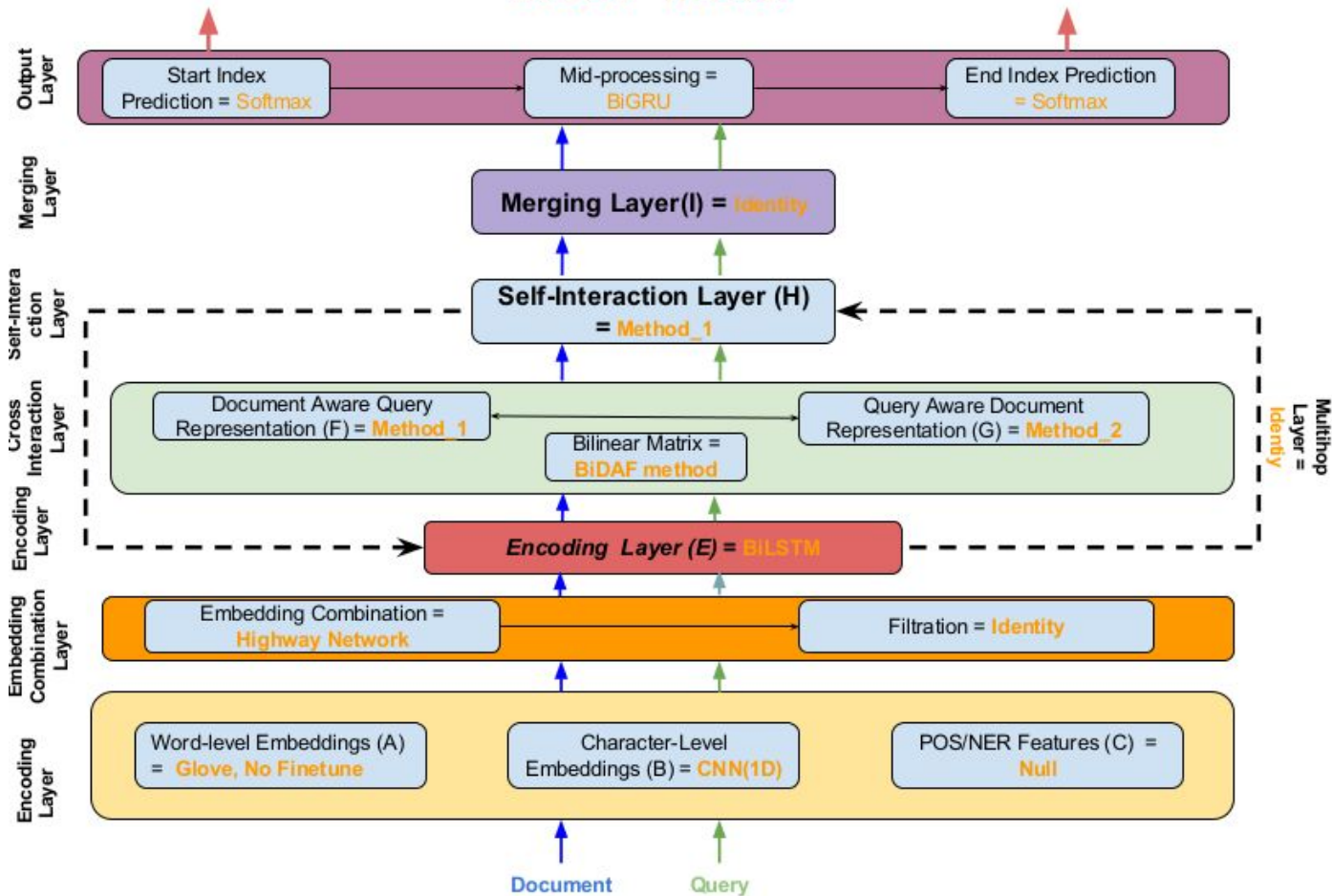
- **Objective:** Uses the representation obtained from merging layer to predict the correct span or generate the answer in natural language
- *Existing Works Using this layer*
 - **ALL**



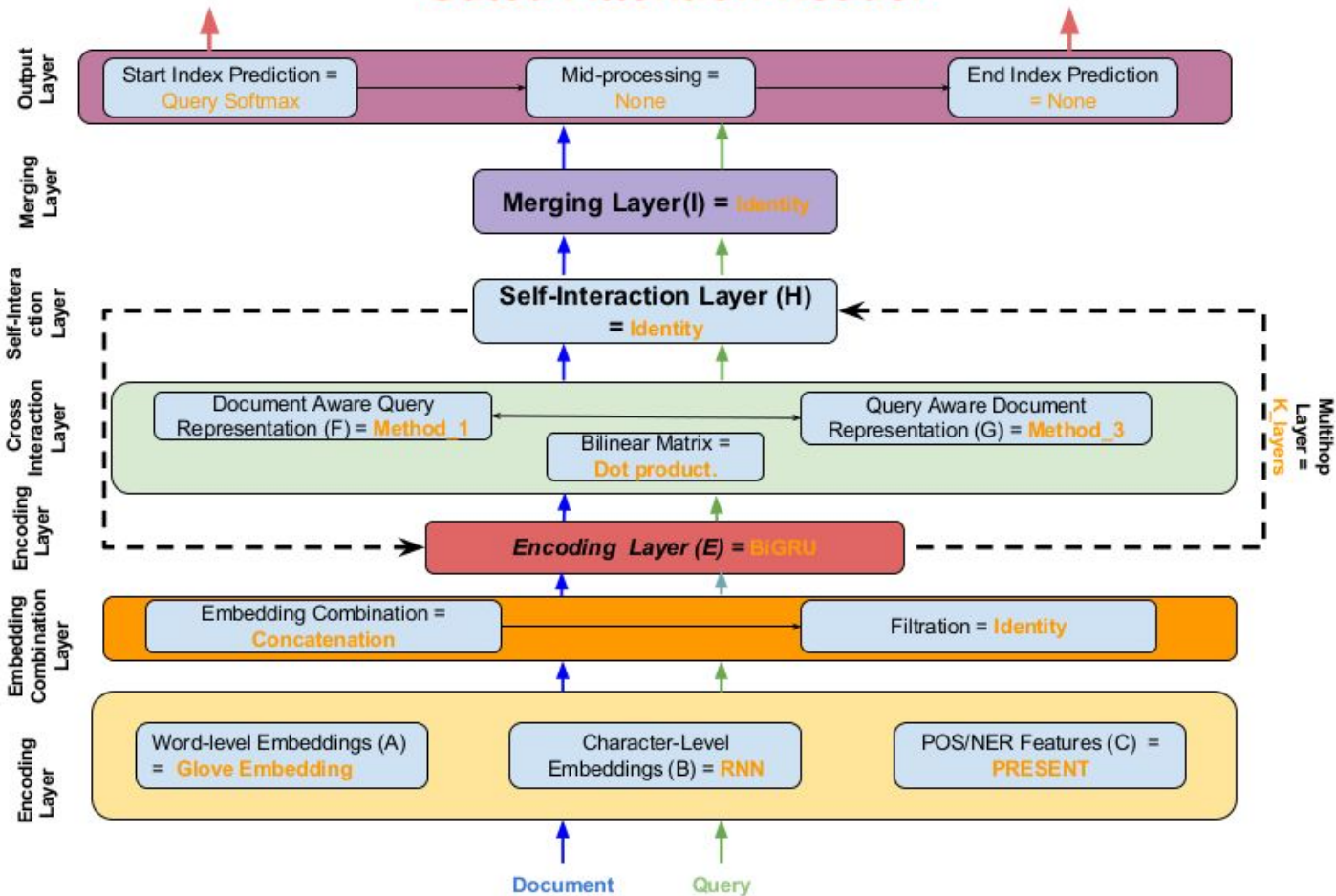
Conclusion

- This unified framework will help us understand, the plethora of concepts introduced in RCQA models, better
- This framework would help in comparing the efficacy of different modules/models

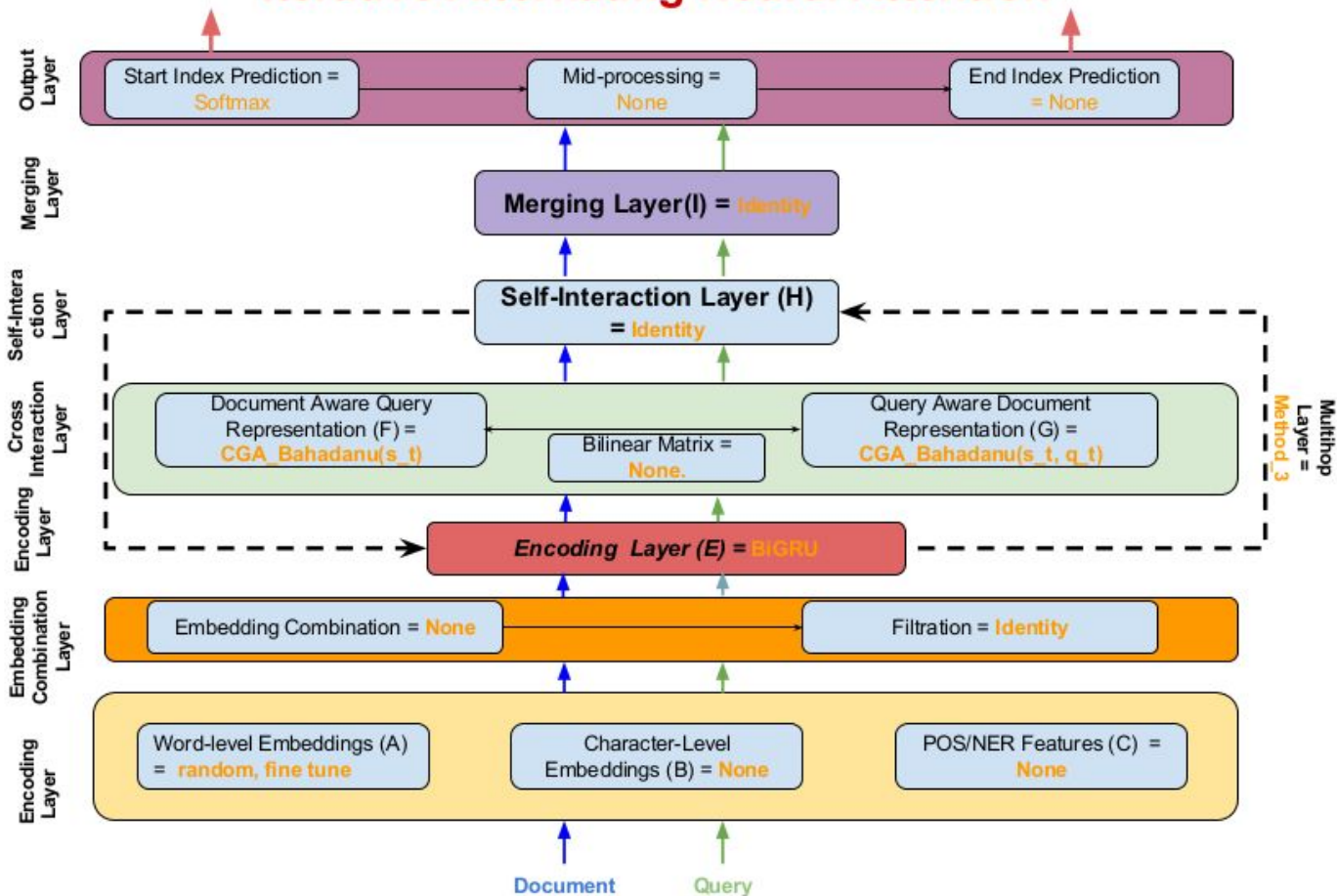
BiDAF Model



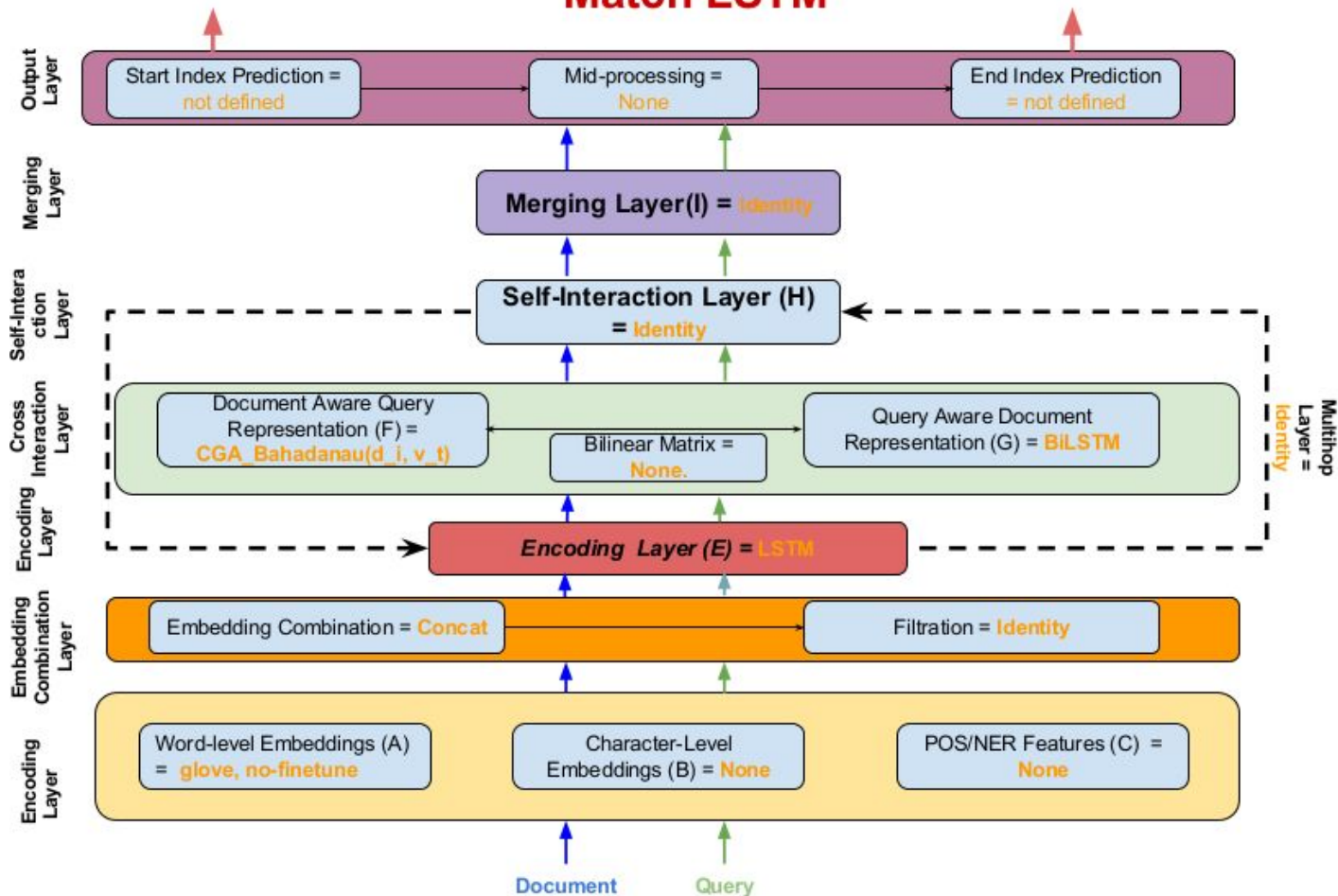
Gated Attention Reader



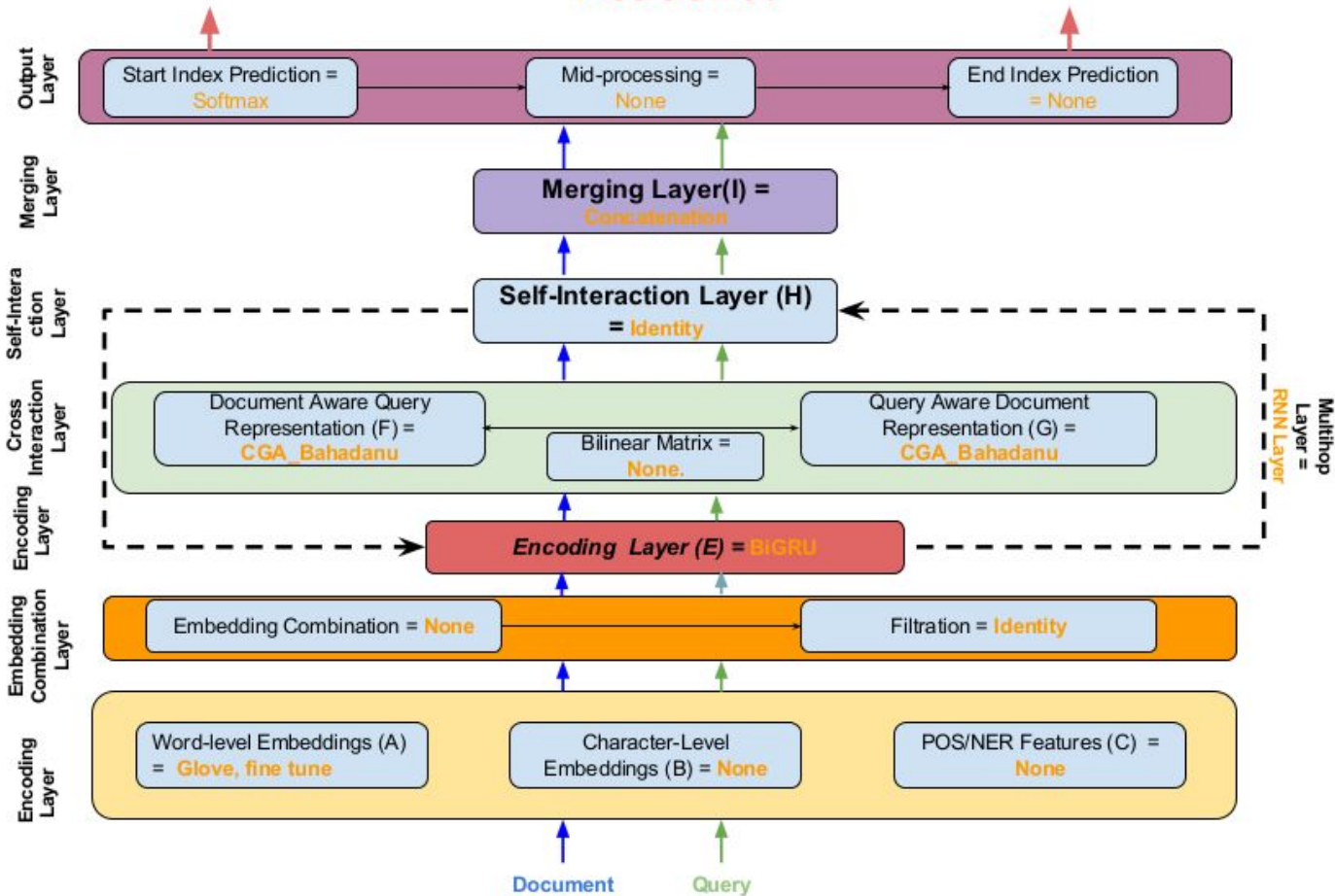
Iterative Alternating Neural Attention



Match LSTM



Reasonet



Questions ?

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