



# **QANet: Towards Efficient**

# Human-Level Reading Comprehension on SQuAD

#### Adams Wei Yu

#### Deview 2018, Seoul

#### Collaborators



David Dohan

Thang

Luong





Kai Chen



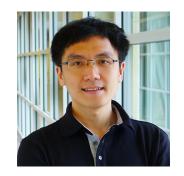




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Ouoc Le

Bio



Adams Wei Yu

- Ph.D Candidate @ MLD, CMU
  - Advisor: Jaime Carbonell, Alex Smola
  - Large scale optimization
  - Machine reading comprehension

#### **Question Answering**



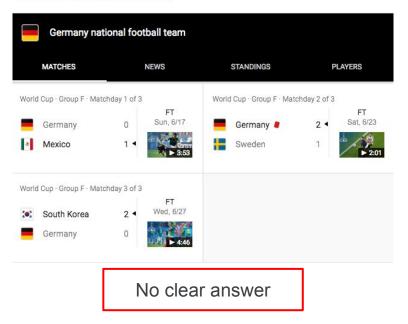
Gotze wonder goal crowns **Germany** champions. Mario Gotze scored a stunning extra-time goal to settle the 2014 FIFA World Cup Final in Germany's favour, crowning the Europeans as champions with a 1-0 victory over Argentina at the Maracana. Jul 13, 2014

2014 FIFA World Cup Brazil<sup>™</sup> - Matches - Germany-Argentina - FIFA ... www.fifa.com/worldcup/matches/round=255959/match=300186501/index.html

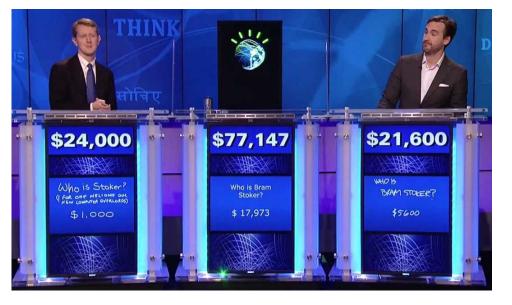
**Concrete Answer** 

| is germany still in the world cup? |      |        |          |        |      | <mark>୬</mark> |       |
|------------------------------------|------|--------|----------|--------|------|----------------|-------|
| All                                | News | Images | Shopping | Videos | More | Settings       | Tools |

About 1,530,000,000 results (0.50 seconds)



#### **Early Success**





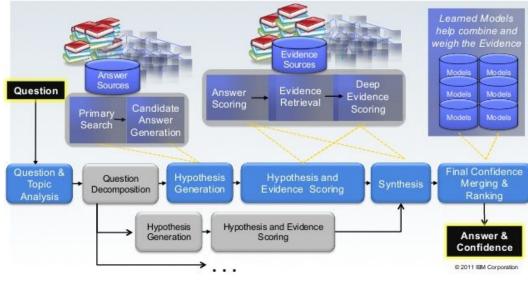
#### Watson: complex multi-stage system

DeepQA: The Technology Behind Watson



An example of a new software paradigm

DeepQA generates and scores many hypotheses using an extensible collection of **Natural Language Processing**, **Machine Learning** and **Reasoning Algorithms**. These gather and weigh evidence over both unstructured and structured content to determine the answer with the best confidence.



http://www.aaai.org/Magazine/Watson/watson.php

Moving towards end-to-end systems

#### • Translation

• Question Answering

#### Lots of Datasets Available



# Narrative QA

# **MS** Marco







# Stanford Question Answer Dataset (SQuAD)

Data: Crowdsourced 100k question-answer pairs on 500 Wikipedia articles.

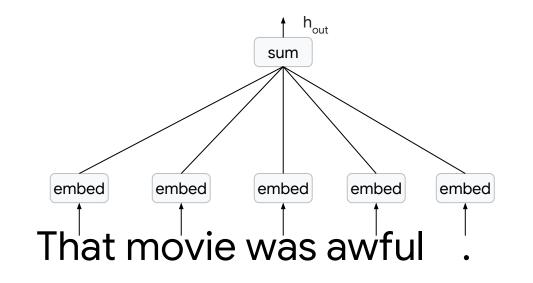
| Passage:      | In education, teachers facilitate student learning, often in a school or<br>academy or perhaps in another environment such as outdoors. A teacher<br>who teaches on an individual basis may be described as a tutor. |                   |  |  |  |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|--|--|--|
| Question:     | What is the role of teachers in education?                                                                                                                                                                           |                   |  |  |  |
| Groundtruth:  | facilitate student learning                                                                                                                                                                                          |                   |  |  |  |
| Prediction 1: | facilitate student learning                                                                                                                                                                                          | EM = 1, F1 = 1    |  |  |  |
| Prediction 2: | student learning                                                                                                                                                                                                     | EM = 0, F1 = 0.8  |  |  |  |
| Prediction 3: | teachers facilitate student learning                                                                                                                                                                                 | EM = 0, F1 = 0.86 |  |  |  |

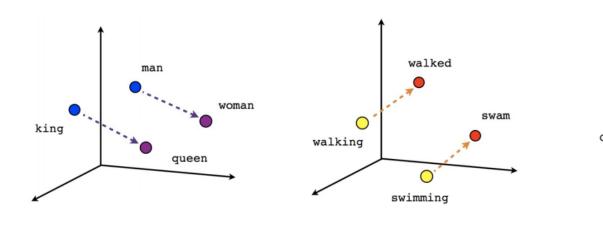
### Roadmap

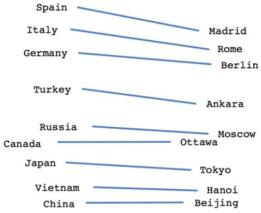
- Models for text
- General neural structures for QA
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  - transfer learning from unsupervised tasks

### That movie was awful.

### Bag of words



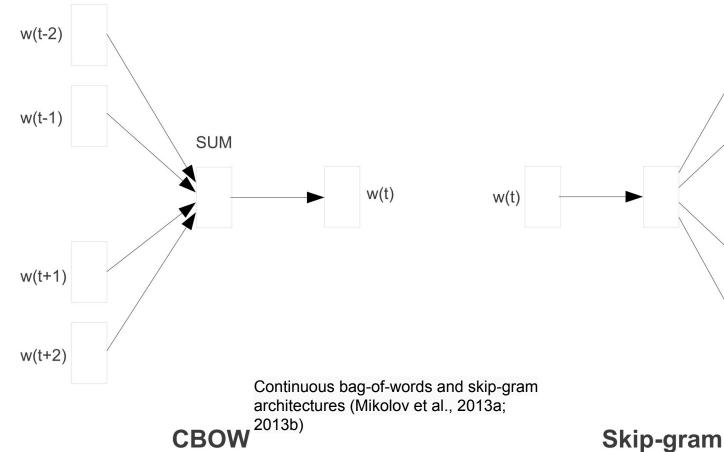


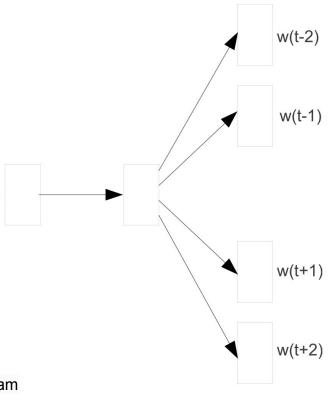


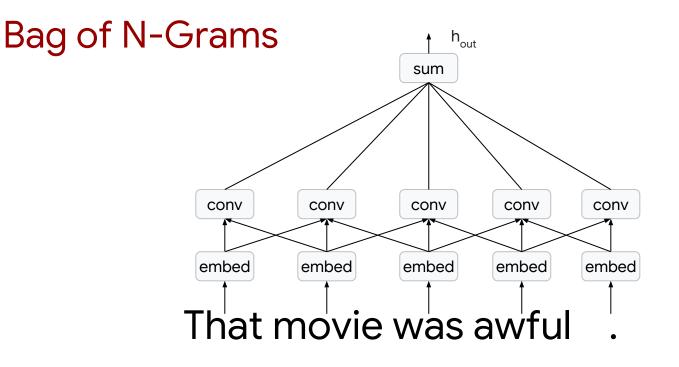
Male-Female

Verb tense

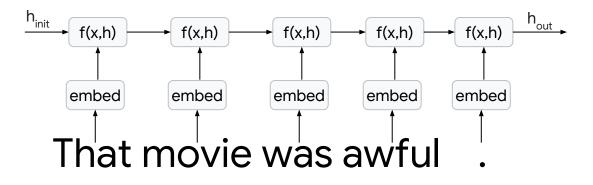
**Country-Capital** 





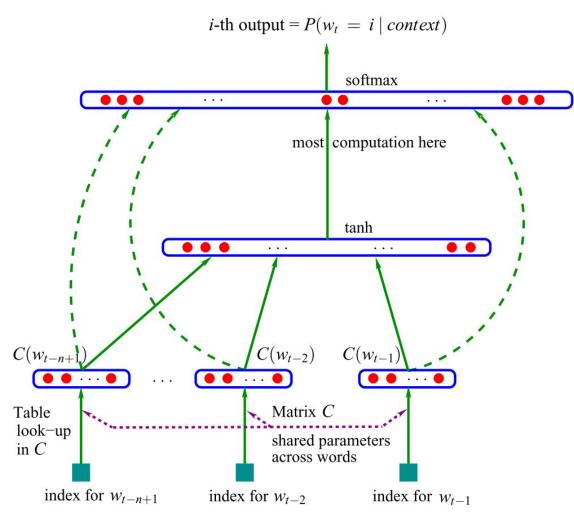


#### **Recurrent Neural Networks**



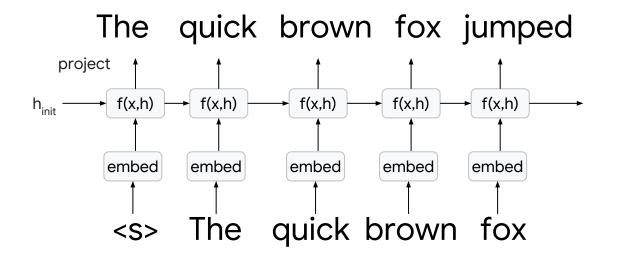
# The quick brown fox jumped over the lazy \_\_\_\_\_

# The quick brown fox jumped over the lazy dog

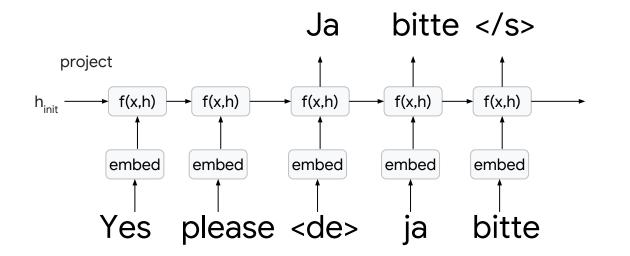


A feed-forward neural network language model (Bengio et al., 2001; 2003)

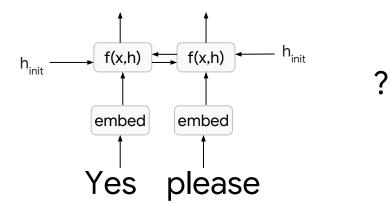
#### Language Models

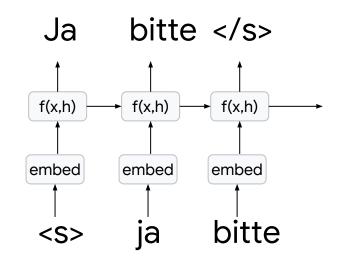


#### Language Models-Seq2Seq



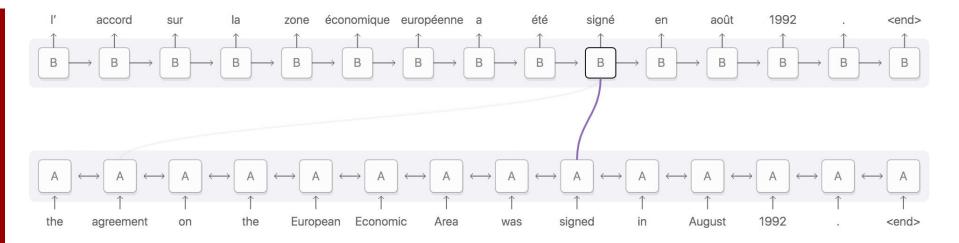
#### Seq2Seq + Attention





Encoder

Decoder





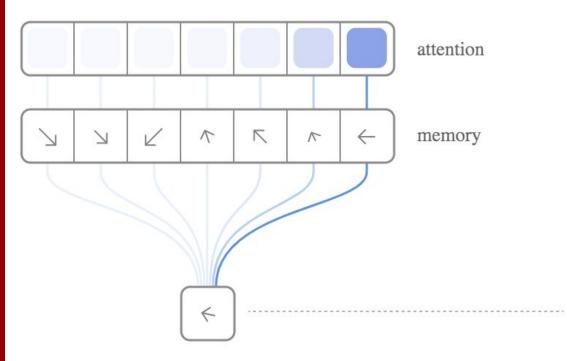
A woman is throwing a <u>frisbee</u> in a park.



A dog is standing on a hardwood floor.



A <u>stop</u> sign is on a road with a mountain in the background.

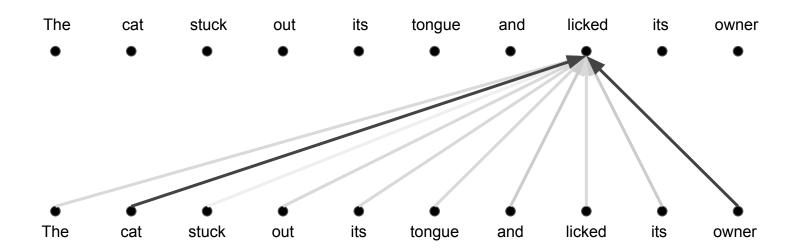


The RNN gives an attention distribution which describe how we spread out the amount we care about different memory positions.

The read result is a weighted sum.

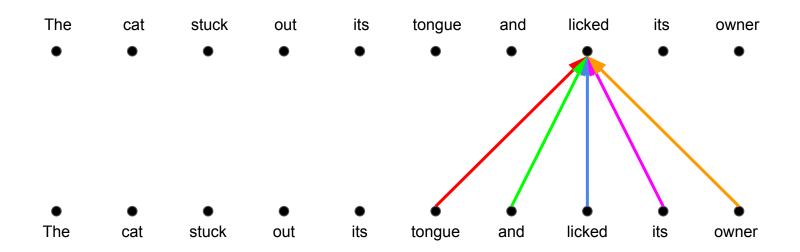
$$r \leftarrow \sum_i a_i M_i$$

#### Attention: a weighted average

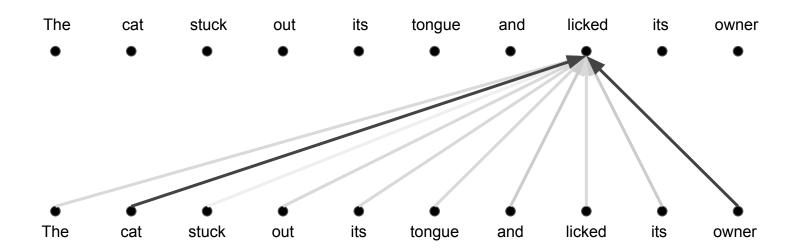


### Convolution:

#### Different linear transformations by relative position.

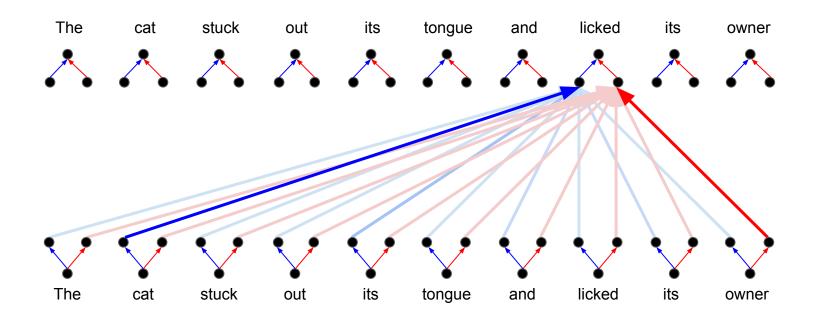


#### Attention: a weighted average

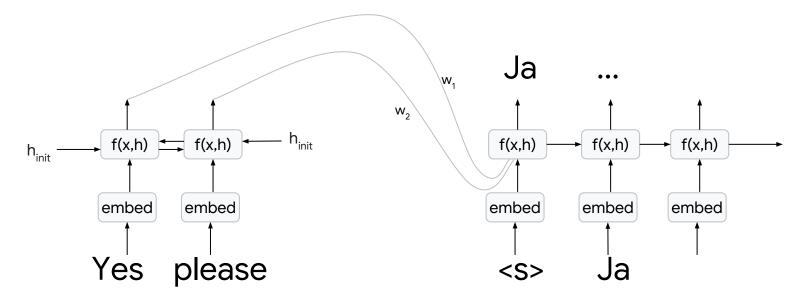


#### **Multi-head Attention**

Parallel attention layers with different linear transformations on input and output.



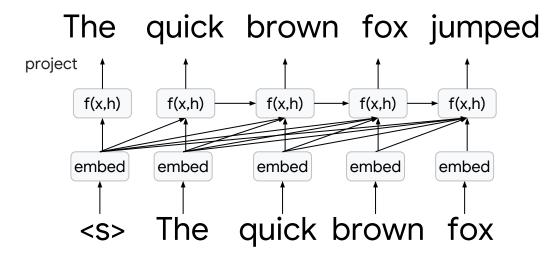
#### Seq2Seq + Attention



Encoder

Decoder

#### Language Models with attention



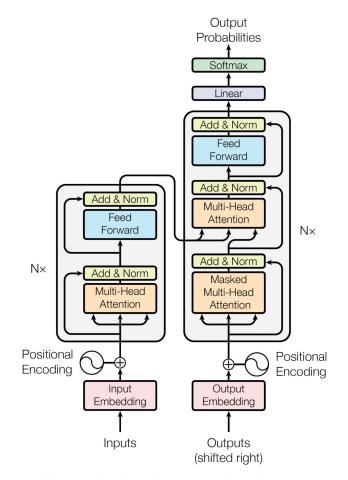


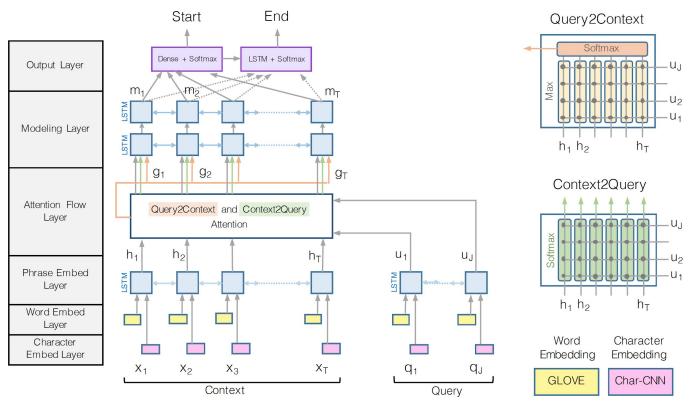
Figure 1: The Transformer - model architecture.

### Roadmap

- Models for text
- General neural structures for QA
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#### General (Doc, Question) → Answer Model Answer Stacked Encoder Stacked Encoder Stacked Encoder **Question-Document Attention** Stacked Encoder Stacked Encoder Deep Embedding Deep Embedding Question Document

#### General framework neural QA Systems



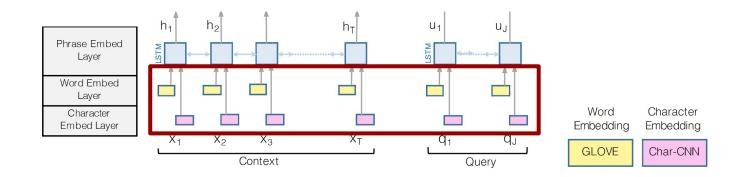
#### **Bi-directional Attention Flow (BiDAF)**

[Seo et al., ICLR'17]

### Base Model (*BiDAF*)

Similar general architectures:

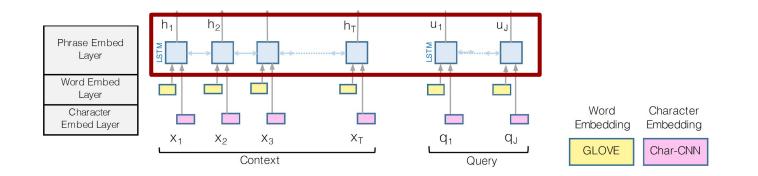
- R-Net [Wang et al, ACL'17]
- DCN [Xiong et al., ICLR'17]



### Base Model (BiDAF)

Similar general architectures:

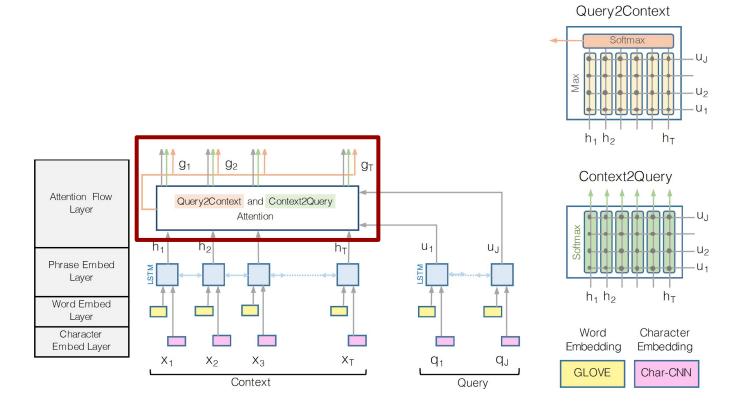
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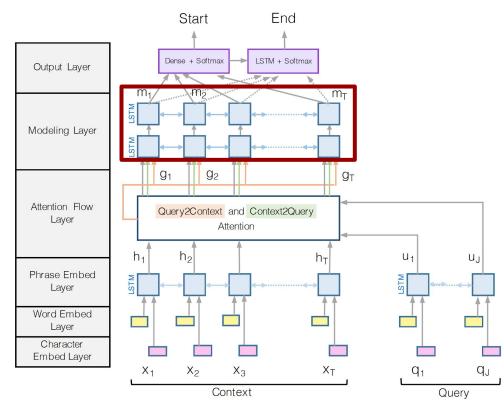
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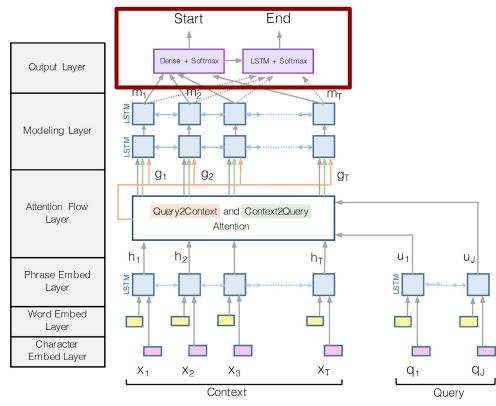
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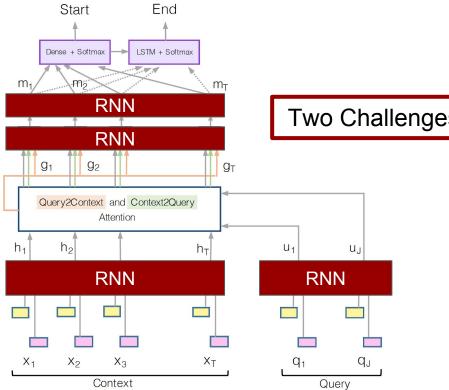
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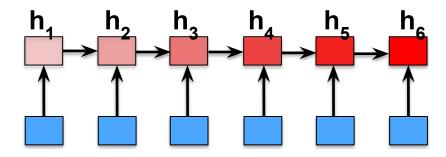
#### Base Model (BiDAF)



#### Two Challenges with RNNs Remain...

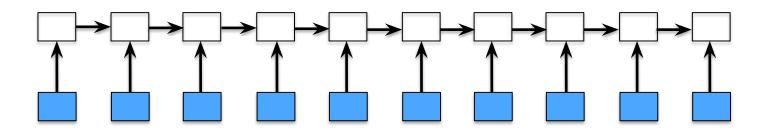
#### First challenge: hard to capture long dependency

Being a long-time fan of Japanese film, I expected more than this. I can't really be bothered to write too much, as this movie is just so poor. The story might be the cutest romantic little something ever, pity I couldn't stand the awful acting, the mess they called pacing, and the standard "quirky" Japanese story. If you've noticed how many Japanese movies use characters, plots and twists that seem too "different", forcedly so, then steer clear of this movie. Seriously, a 12-year old could have told you how this movie was going to move along, and that's not a good thing in my book. Fans of "Beat" Takeshi: his part in this movie is not really more than a cameo, and unless you're a rabid fan, you don't need to suffer through this waste of film.

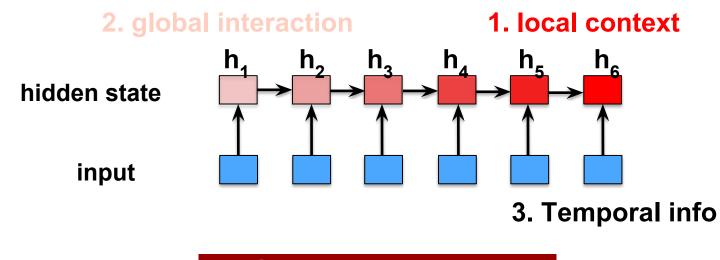


#### Second challenge: hard to compute in parallel

### **Strictly Sequential!**



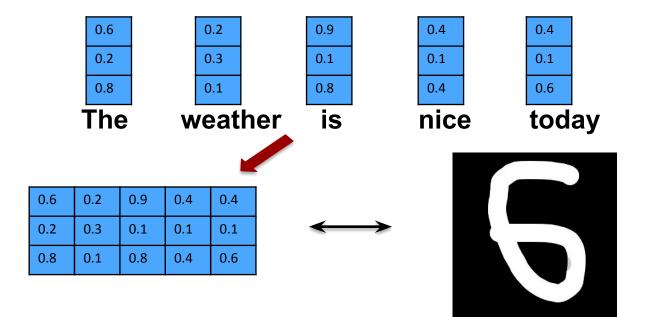
#### What do RNNs Capture?

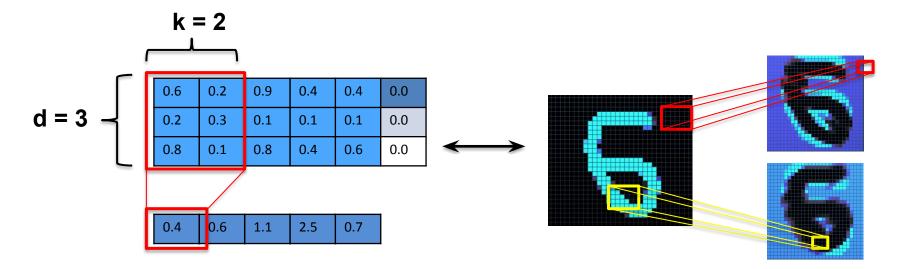


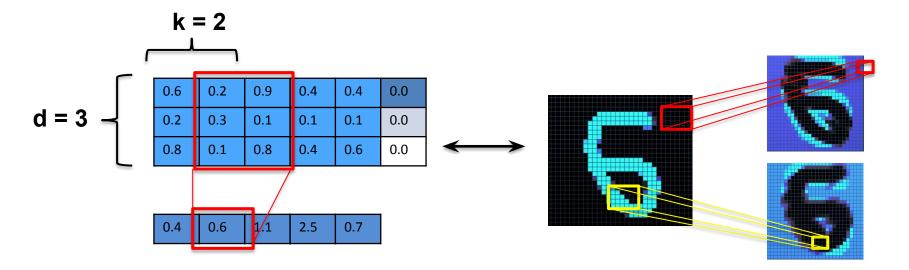


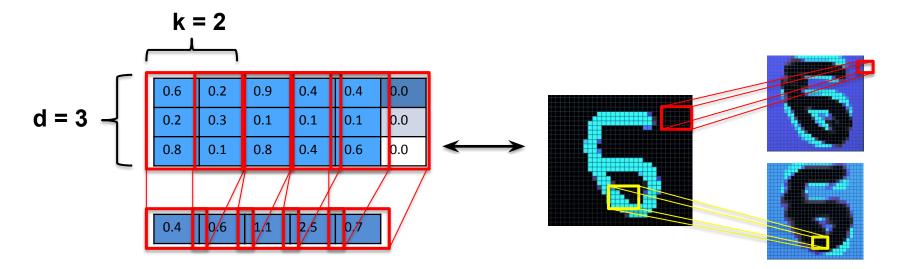
#### Roadmap

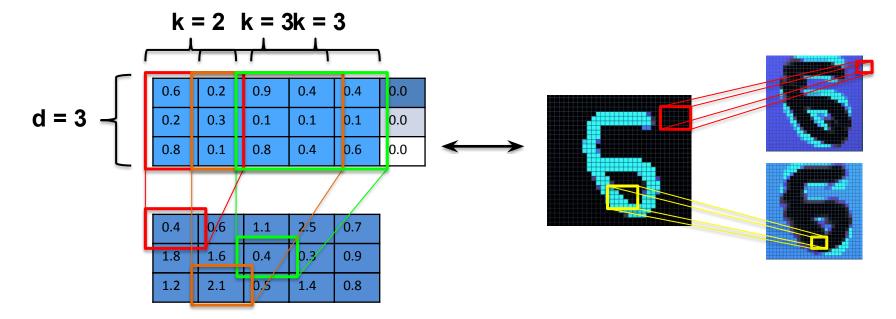
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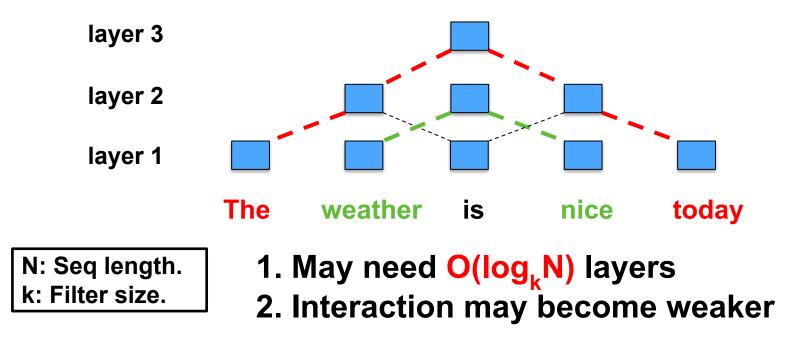


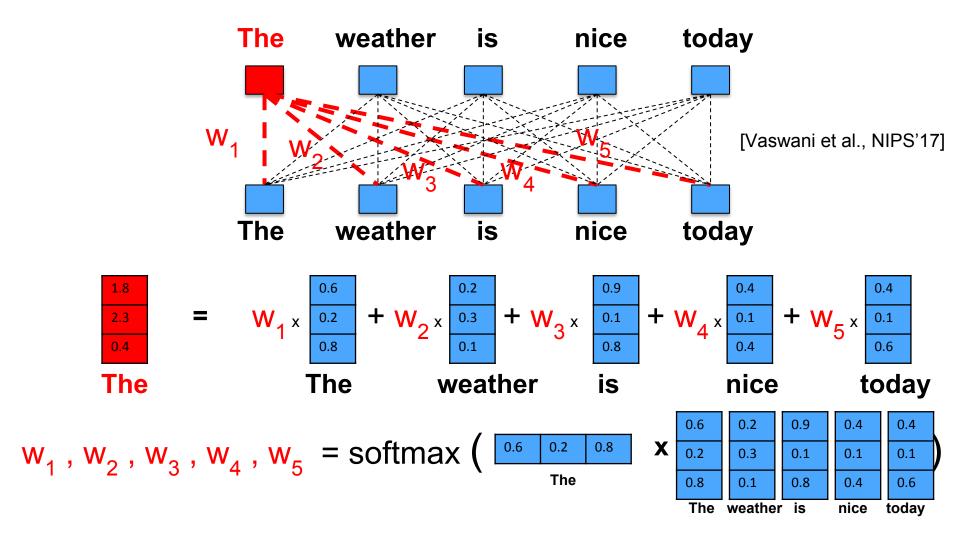


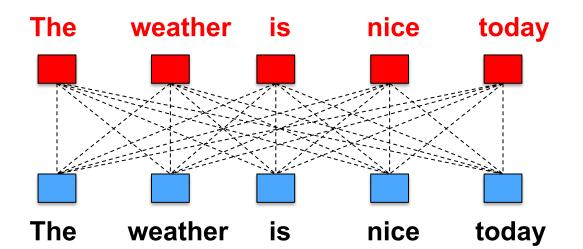
#### k-gram features

### **Fully parallel!**

## How about Global Interaction?

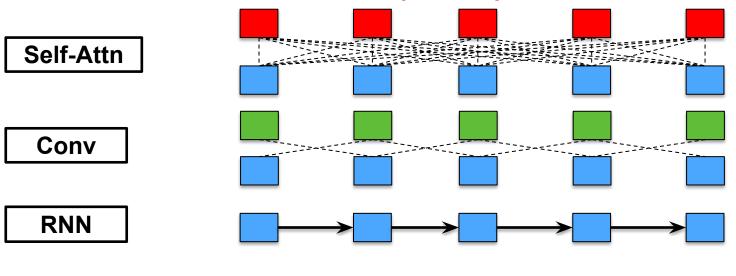






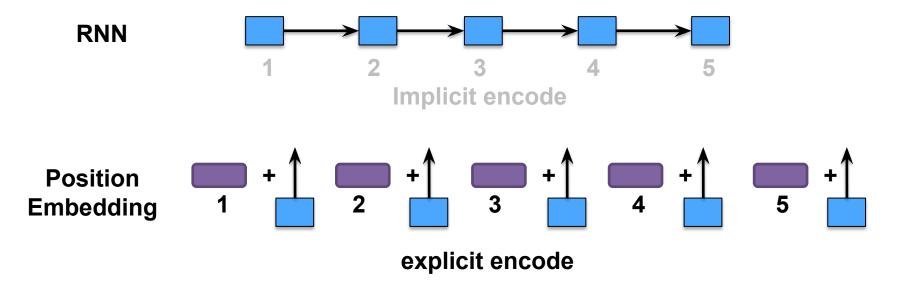
## Self-attention is fully parallel & all-to-all!

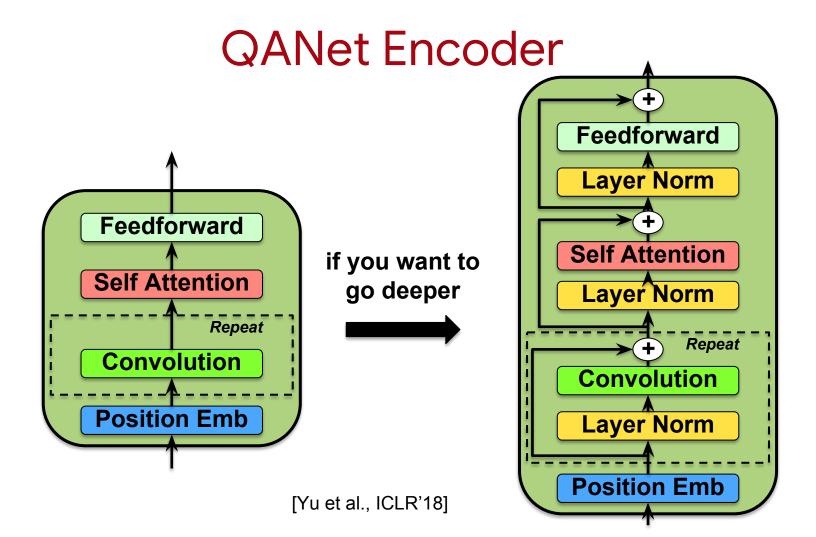
#### Complexity



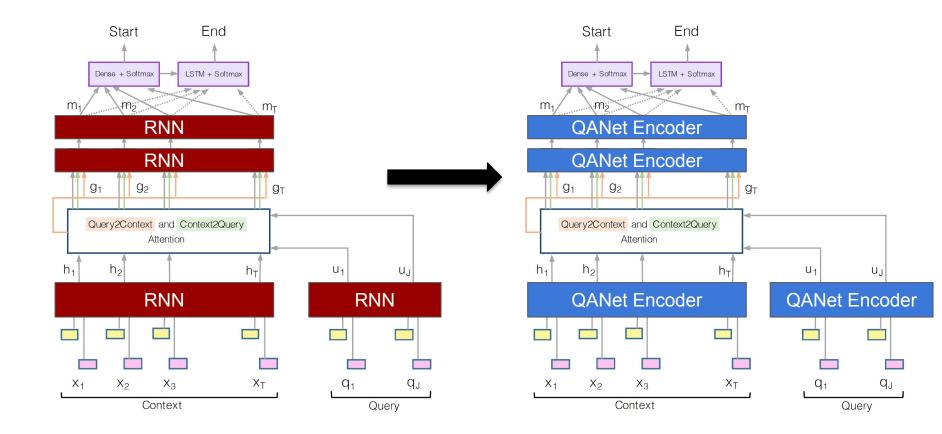
| N: Seq length.<br>d: Dim. (N > d)<br>k: Filter size. |           | Per Unit           | Total<br>Per Layer  | Sequential Op<br>(Path Memory) |
|------------------------------------------------------|-----------|--------------------|---------------------|--------------------------------|
|                                                      | Self-Attn | O(Nd)              | O(N <sup>2</sup> d) | O(1)                           |
|                                                      | Conv      | O(kd²)             | O(kNd²)             | O(1)                           |
|                                                      | RNN       | O(d <sup>2</sup> ) | O(Nd <sup>2</sup> ) | O(N)                           |

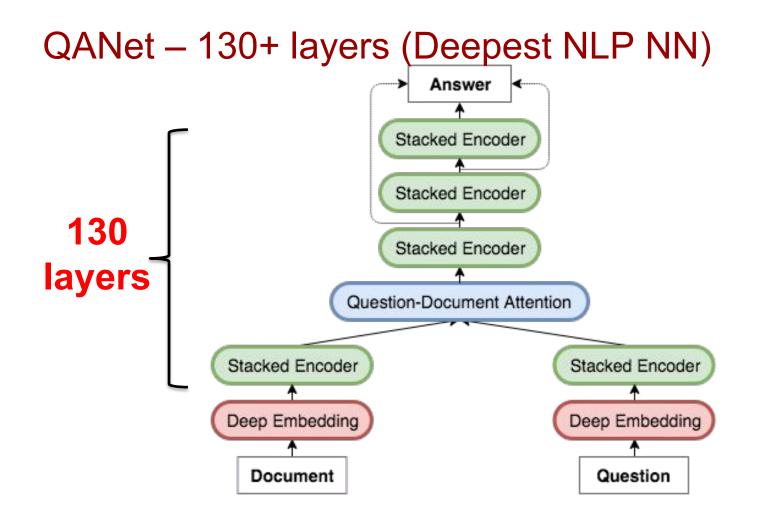
## **Explicitly Encode Temporal Info**



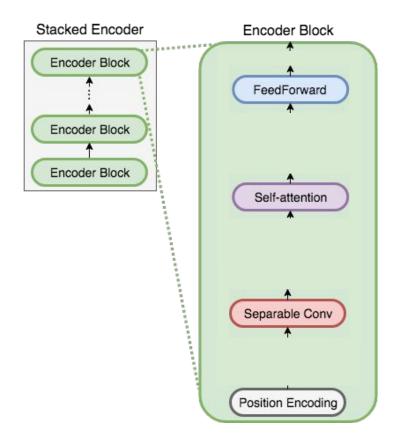


#### Base Model (*BiDAF*) $\rightarrow$ QANet





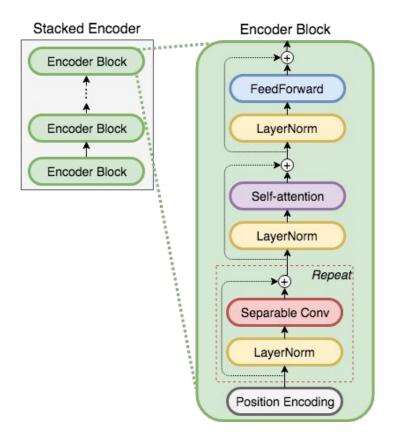
#### QANet – First QA system with No Recurrence



• Very fast!

- Training: 3x 13x
- Inference: 4x 9x

#### QANet – 130+ layers (Deepest NLP NN)



- Layer normalization
- Residual connections
- L<sub>2</sub> regularization
- Stochastic Depth

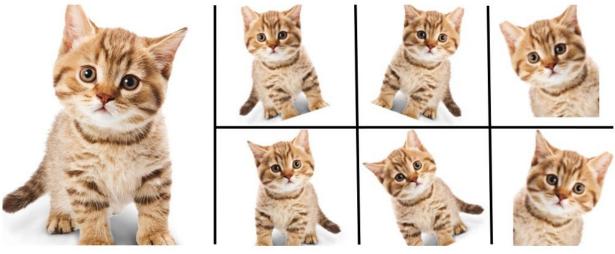
. . .

• Squeeze and Excitation

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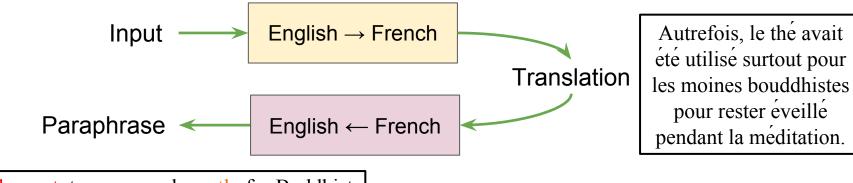
#### Data augmentation: popular in vision & speech



# Enlarge your Dataset

#### More data with NMT back-translation

Previously, tea had been used primarily for Buddhist monks to stay awake during meditation.



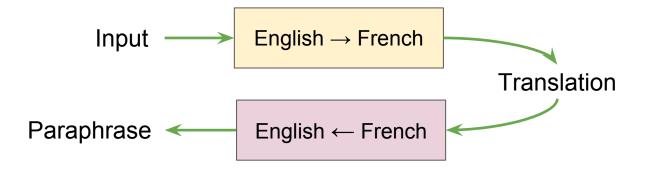
In the past, tea was used mostly for Buddhist monks to stay awake during the meditation.

#### More data with NMT back-translation

Previously, tea had been used primarily for Buddhist monks to stay awake during meditation. Input English  $\rightarrow$  French Translation Paraphrase < English  $\leftarrow$  French More data In the past, tea was used mostly for Buddhist (Input, *label*) Ο monks to stay awake during the meditation. (Paraphrase, *label*)  $\bigcirc$ 

Applicable to virtually any NLP tasks!

#### **QANet** augmentation

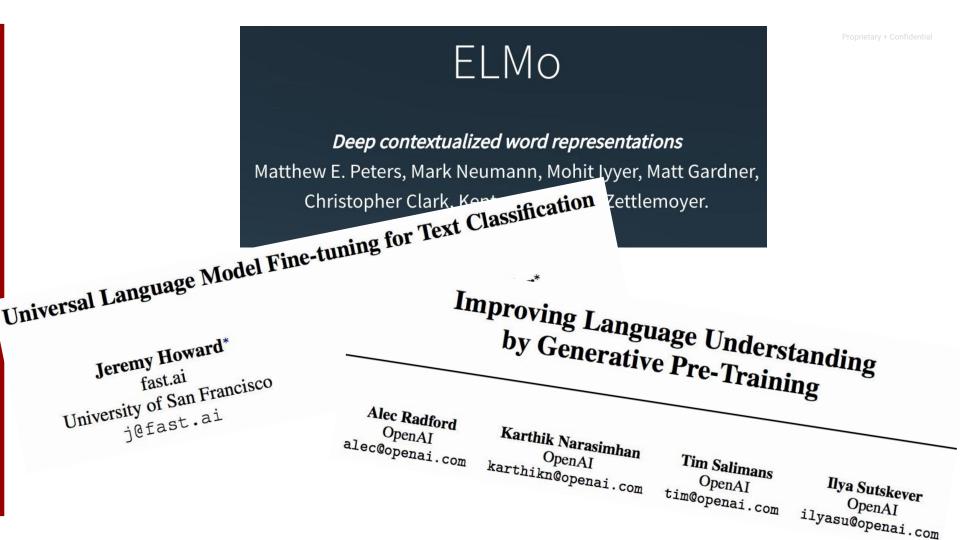


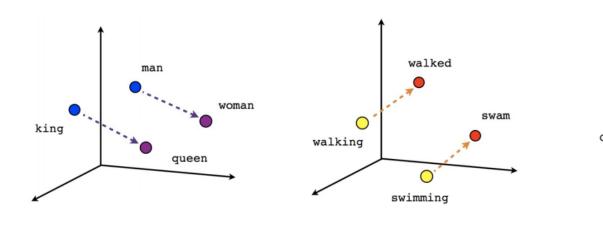
Use 2 language pairs: English-French, English-German. 3x data.

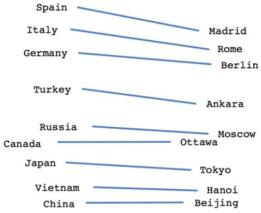
Improvement: +1.1 F1

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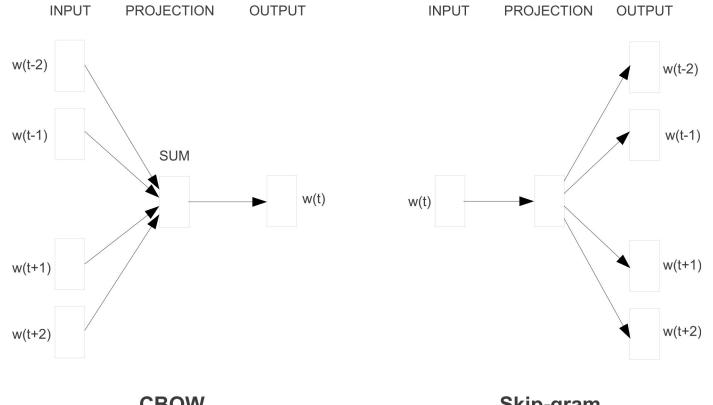


Male-Female

Verb tense

**Country-Capital** 

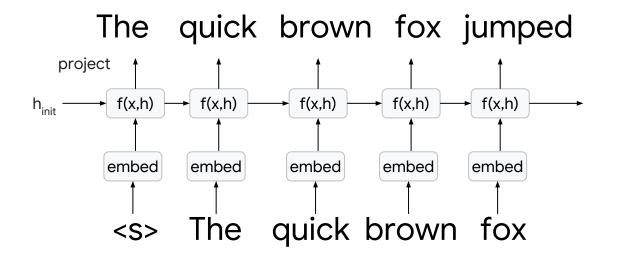
#### Transfer learning for richer presentation

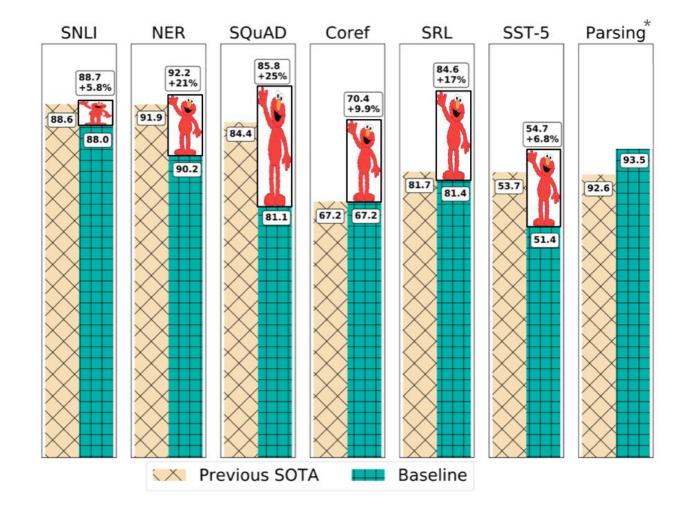


**CBOW** 

Skip-gram

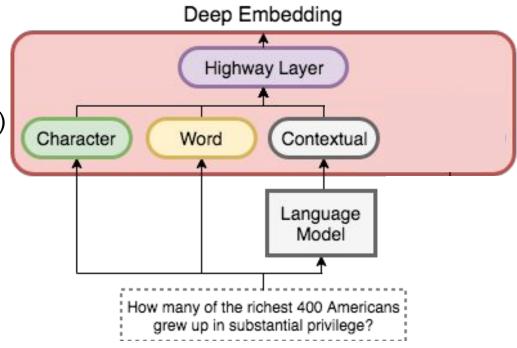
#### Language Models





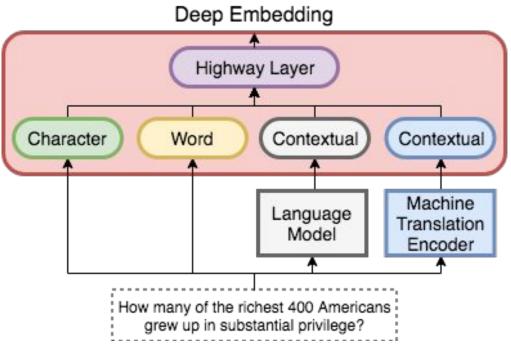
#### Transfer learning for richer presentation

 Pretrained language model (ELMo, [Peters et al., NAACL'18])
+ 4.0 F1



### Transfer learning for richer presentation

- Pretrained language model (ELMo, [Peters et al., NAACL'18])
  + 4.0 F1
- Pretrained machine translation model (CoVe [McCann, NIPS'17])
  + 0.3 F1



#### QANet – 3 key ideas

- Deep Architecture without RNN
  - 130-layer (Deepest in NLP)
- Transfer Learning
  - leverage unlabeled data
- Data Augmentation
  - with back-translation

#### #1 on SQuAD (Mar-Aug 2018)

#### SQuAD1.1 Leaderboard

Since the release of SQuAD1.0, the community has made rapid progress, with the best models now rivaling human performance on the task. Here are the ExactMatch (EM) and F1 scores evaluated on the test set of v1.1.

| Rank                     | Model                                                              | EM     | F1     |
|--------------------------|--------------------------------------------------------------------|--------|--------|
|                          | Human Performance<br>Stanford University<br>(Rajpurkar et al. '16) | 82.304 | 91.221 |
| <b>1</b><br>Sep 26, 2018 | nlnet (ensemble)<br>Microsoft Research Asia                        | 85.954 | 91.677 |
| 2<br>Jul 11, 2018        | QANet (ensemble)<br>Google Brain & CMU                             | 84.454 | 90.490 |
| 3<br>Jul 08, 2018        | <b>r-net (ensemble)</b><br>Microsoft Research Asia                 | 84.003 | 90.147 |
| 4<br>Sep 09, 2018        | nlnet (single model)<br>Microsoft Research Asia                    | 83.468 | 90.133 |
| 4<br>Jun 20, 2018        | MARS (ensemble)<br>YUANFUDAO research NLP                          | 83.982 | 89.796 |
| 5<br>Mar 19, 2018        | <b>QANet (ensemble)</b><br>Google Brain & CMU                      | 83.877 | 89.737 |
| 6<br>Sep 01, 2018        | MARS (single model)<br>YUANFUDAO research NLP                      | 83.185 | 89.547 |
| 7<br>Jun 20, 2018        | <b>QANet (single)</b><br>Google Brain & CMU                        | 82.471 | 89.306 |
| 7<br>May 09, 2018        | MARS (single model)<br>YUANFUDAO research NLP                      | 82.587 | 88.880 |
|                          |                                                                    |        |        |

#### QA is not Solved!!

#### QA is not Solved!!

Thank you!