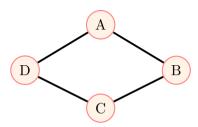
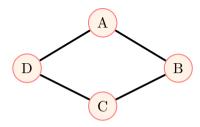
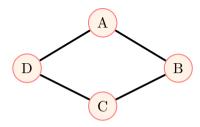
Module 18.1: Markov Networks: Motivation

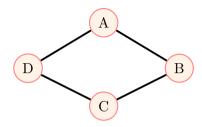




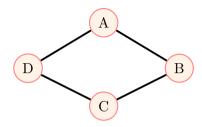
 \bullet A, B, C, D are four students



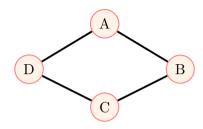
- \bullet A, B, C, D are four students
- \bullet A and B study together sometimes



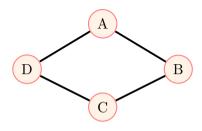
- \bullet A, B, C, D are four students
- A and B study together sometimes
- B and C study together sometimes



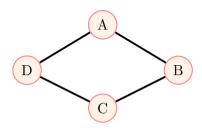
- \bullet A, B, C, D are four students
- A and B study together sometimes
- ullet B and C study together sometimes
- ullet C and D study together sometimes



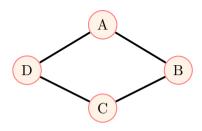
- \bullet A, B, C, D are four students
- A and B study together sometimes
- ullet B and C study together sometimes
- ullet C and D study together sometimes
- A and D study together sometimes



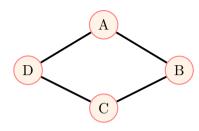
- \bullet A, B, C, D are four students
- A and B study together sometimes
- B and C study together sometimes
- C and D study together sometimes
- A and D study together sometimes
- ullet A and C never study together



- \bullet A, B, C, D are four students
- A and B study together sometimes
- B and C study together sometimes
- C and D study together sometimes
- A and D study together sometimes
- A and C never study together
- \bullet B and D never study together

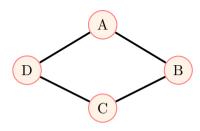


- \bullet A, B, C, D are four students
- A and B study together sometimes
- ullet B and C study together sometimes
- C and D study together sometimes
- A and D study together sometimes
- A and C never study together
- B and D never study together



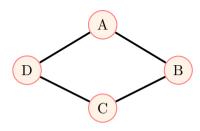
- \bullet A, B, C, D are four students
- A and B study together sometimes
- B and C study together sometimes
- \bullet C and D study together sometimes
- A and D study together sometimes
- ullet A and C never study together
- \bullet B and D never study together

- To motivate undirected graphical models let us consider a new example
- Now suppose there was some misconception in the lecture due to some error made by the teacher



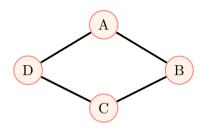
- \bullet A, B, C, D are four students
- A and B study together sometimes
- ullet B and C study together sometimes
- C and D study together sometimes
- A and D study together sometimes
- A and C never study together
- \bullet B and D never study together

- To motivate undirected graphical models let us consider a new example
- Now suppose there was some misconception in the lecture due to some error made by the teacher
- Each one of A, B, C, D could have independently cleared this misconception by thinking about it after the lecture



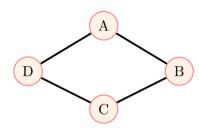
- \bullet A, B, C, D are four students
- A and B study together sometimes
- ullet B and C study together sometimes
- C and D study together sometimes
- A and D study together sometimes
- A and C never study together
- \bullet B and D never study together

- To motivate undirected graphical models let us consider a new example
- Now suppose there was some misconception in the lecture due to some error made by the teacher
- Each one of A, B, C, D could have independently cleared this misconception by thinking about it after the lecture
- In subsequent study pairs, each student could then pass on this information to their partner



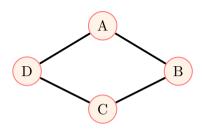
- \bullet A, B, C, D are four students
- A and B study together sometimes
- B and C study together sometimes
- C and D study together sometimes
- A and D study together sometimes
- A and C never study together
- \bullet B and D never study together

• We are now interested in knowing whether a student still has the misconception or not



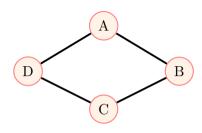
- \bullet A, B, C, D are four students
- A and B study together sometimes
- B and C study together sometimes
- ullet C and D study together sometimes
- A and D study together sometimes
- ullet A and C never study together
- \bullet B and D never study together

- We are now interested in knowing whether a student still has the misconception or not
- Or we are interested in P(A, B, C, D)



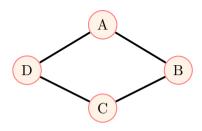
- \bullet A, B, C, D are four students
- A and B study together sometimes
- B and C study together sometimes
- C and D study together sometimes
- A and D study together sometimes
- A and C never study together
- \bullet B and D never study together

- We are now interested in knowing whether a student still has the misconception or not
- Or we are interested in P(A, B, C, D)
- where A, B, C, D can take values 0 (no misconception) or 1 (misconception)



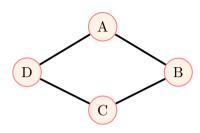
- \bullet A, B, C, D are four students
- A and B study together sometimes
- B and C study together sometimes
- C and D study together sometimes
- A and D study together sometimes
- A and C never study together
- B and D never study together

- We are now interested in knowing whether a student still has the misconception or not
- Or we are interested in P(A, B, C, D)
- where A, B, C, D can take values 0 (no misconception) or 1 (misconception)
- How do we model this using a Bayesian Network?



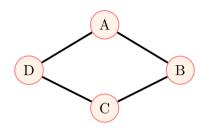
• First let us examine the conditional independencies in this problem

- \bullet A, B, C, D are four students
- A and B study together sometimes
- B and C study together sometimes
- C and D study together sometimes
- A and D study together sometimes
- ullet A and C never study together
- \bullet B and D never study together



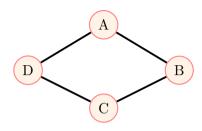
- \bullet A, B, C, D are four students
- A and B study together sometimes
- \bullet B and C study together sometimes
- C and D study together sometimes
- A and D study together sometimes
- ullet A and C never study together
- \bullet B and D never study together

- First let us examine the conditional independencies in this problem
- $A \perp C | \{B, D\}$ (because A & C never interact)



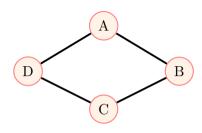
- \bullet A, B, C, D are four students
- A and B study together sometimes
- B and C study together sometimes
- C and D study together sometimes
- A and D study together sometimes
- A and C never study together
- B and D never study together

- First let us examine the conditional independencies in this problem
- $A \perp C | \{B, D\}$ (because A & C never interact)
- $B \perp D | \{A, C\}$ (because B & D never interact)



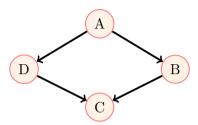
- \bullet A, B, C, D are four students
- A and B study together sometimes
- B and C study together sometimes
- C and D study together sometimes
- A and D study together sometimes
- A and C never study together
- \bullet B and D never study together

- First let us examine the conditional independencies in this problem
- $A \perp C | \{B, D\}$ (because A & C never interact)
- $B \perp D | \{A, C\}$ (because B & D never interact)
- There are no other conditional independencies in the problem

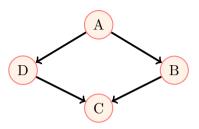


- \bullet A, B, C, D are four students
- A and B study together sometimes
- B and C study together sometimes
- C and D study together sometimes
- A and D study together sometimes
- A and C never study together
- \bullet B and D never study together

- First let us examine the conditional independencies in this problem
- $A \perp C | \{B, D\}$ (because A & C never interact)
- $B \perp D | \{A, C\}$ (because B & D never interact)
- There are no other conditional independencies in the problem
- Now let us try to represent this using a Bayesian Network

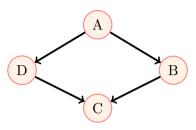


• How about this one?



- How about this one?
- Indeed, it captures the following independencies relation

$$A\perp C|\{B,D\}$$



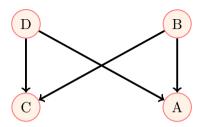
- How about this one?
- Indeed, it captures the following independencies relation

$$A \perp C|\{B,D\}$$

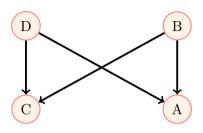
• But, it also implies that

$$B \not\perp D | \{A,C\}$$

• Let us try a different network

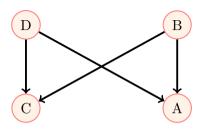


• Let us try a different network



- \bullet Let us try a different network
- \bullet Again

$$A\perp C|\{B,D\}$$

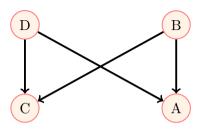


- Let us try a different network
- Again

$$A\perp C|\{B,D\}$$

• But

 $B \perp D(\text{unconditional})$



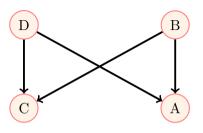
- Let us try a different network
- Again

$$A\perp C|\{B,D\}$$

• But

$$B \perp D(\text{unconditional})$$

• You can try other networks



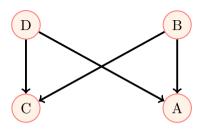
- Let us try a different network
- Again

$$A\perp C|\{B,D\}$$

• But

$$B \perp D(\text{unconditional})$$

- You can try other networks
- Turns out there is no Bayesian Network which can exactly capture independence relations that we are interested in



• **Perfect Map**: A graph G is a Perfect Map for a distribution P if the independence relations implied by the graph are exactly the same as those implied by the distribution

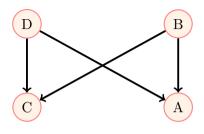
- Let us try a different network
- Again

$$A\perp C|\{B,D\}$$

But

$$B \perp D(\text{unconditional})$$

- You can try other networks
- Turns out there is no Bayesian Network which can exactly capture independence relations that we are interested in



• **Perfect Map**: A graph G is a Perfect Map for a distribution P if the independence relations implied by the graph are exactly the same as those implied by the distribution

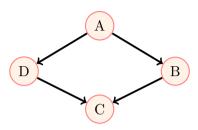
- Let us try a different network
- Again

$$A\perp C|\{B,D\}$$

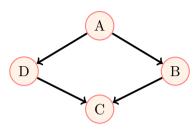
But

$B \perp D(\text{unconditional})$

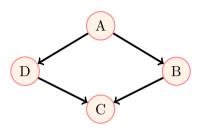
- You can try other networks
- Turns out there is no Bayesian Network which can exactly capture independence relations that we are interested in
- There is no Perfect Map for the distribution



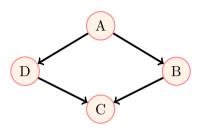
The problem is that a directed graphical model is not suitable for this example



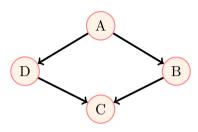
- The problem is that a directed graphical model is not suitable for this example
- A directed edge between two nodes implies some kind of direction in the interaction



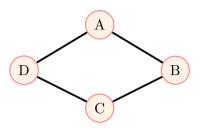
- The problem is that a directed graphical model is not suitable for this example
- A directed edge between two nodes implies some kind of direction in the interaction
- For example $A \to B$ could indicate that A influences B but not the other way round



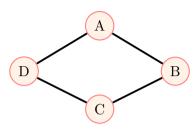
- The problem is that a directed graphical model is not suitable for this example
- A directed edge between two nodes implies some kind of direction in the interaction
- For example $A \to B$ could indicate that A influences B but not the other way round
- But in our example A&B are equal partners (they both contribute to the study discussion)



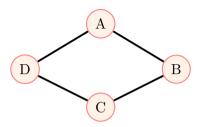
- The problem is that a directed graphical model is not suitable for this example
- A directed edge between two nodes implies some kind of direction in the interaction
- For example $A \to B$ could indicate that A influences B but not the other way round
- But in our example A&B are equal partners (they both contribute to the study discussion)
- We want to capture the strength of this interaction (and there is no direction here)



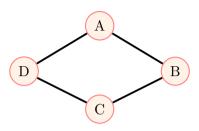
• We move on from Directed Graphical Models to Undirected Graphical Models



- We move on from Directed Graphical Models to Undirected Graphical Models
- Also known as Markov Network



- We move on from Directed Graphical Models to Undirected Graphical Models
- Also known as Markov Network
- The Markov Network on the left exactly captures the interactions inherent in the problem



- We move on from Directed Graphical Models to Undirected Graphical Models
- Also known as Markov Network
- The Markov Network on the left exactly captures the interactions inherent in the problem
- But how do we parameterize this graph?