

# Correctness

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# Program Correctness

- Notions of correctness
  - Proof
  - Testing
- Proofs cover all the cases.
- Testcases are inherently incomplete.
  - except when the number of inputs is finite.
  - In general, testing can prove *presence* of bugs, and not their absence.
- Proofs are guided by computation properties.

# Example

```
#include <stdio.h>
```

```
int main() {
```

```
    int var = 3;
```

```
    int flag = 0;
```

```
    int *ptr = &var;
```

```
    if (flag == 0) ptr = NULL;
```

```
    if (*ptr < 5) printf("if\n");
```

```
    else printf("else\n");
```

```
    return 0;
```

```
}
```

```
$ gcc bug.c
```

```
$ a.out
```

```
Segmentation fault (core dumped)
```

```
$
```

# Example

```
#include <stdio.h>
#include <assert.h>
int main() {
    int var = 3;
    int flag = 0;
    int *ptr = &var;

    if (flag == 0) ptr = NULL;

    assert(ptr != NULL);

    if (*ptr < 5) printf("if\n");
    else printf("else\n");

    return 0;
}
```

```
$ gcc bug.c
```

**Error:** Undefined reference to **assert**

```
$ gcc bug.c
```

```
$ a.out
```

```
a.out: bug.c:12: main: Assertion `ptr != NULL' failed.
```

```
Aborted (core dumped)
```

```
$
```

With this knowledge, now the error can be traced backwards.

# Example

```
#include <stdio.h>
#include <assert.h>
int main() {
    int var = 3;
    int flag = 0;
    int *ptr = &var;

    assert(ptr != NULL);

    if (flag == 0) ptr = NULL;

    if (*ptr < 5) printf("if\n");
    else printf("else\n");

    return 0;
}
```

\$ gcc bug.c

\$ a.out

Segmentation fault (core dumped)

\$

With this knowledge, now the error can be traced forward.

# Pre and Post-conditions

- Define constraints that **must** be satisfied at a program point.
- Constraints are simple boolean expressions.
  - We will use C-style conditions.
- Pre-condition (post-condition) identifies constraints prior to (after) a statement.
- Ideally, we want the **most precise** conditions.
- Types of statements:
  - assignments, conditionals, loops.

# Assignments

$\{x > 0\}$

$x++;$

$\{??\}$

# Assignments

```
{x > 0}
```

```
x++;
```

```
{x > 1}
```

## Assumptions:

- Values do not overflow (no wrap-around).
- Type information is available.

```
{x > 0}
```

```
x = 2 * x;
```

```
{ ?? }
```

```
x = x + y;
```

```
{ ?? }
```

```
x = x - y;
```

```
{ ?? }
```

## Notes

- If  $x > 0$  and it is an `int`,  $x$  is at least 1. Hence,  $2 * x > 1$ . Additionally,  $x \% 2 == 0$ .
- If  $y$  is unknown,  $x + y$  can be any value.
- If type of  $y$  is known to be `unsigned`, then  $x + y$  would also be above 1.
- If the effect of two statements can be gauged together, we can regain the information that  $x > 1$ . Otherwise, we lose track of  $x$ 's value.



# Conditionals

```
{x > 0}  
if (x > 5) {  
  
    x = 4;  
  
}
```

# Conditionals

```
{x > 0}  
if (x > 5) {  
    {x > 5}  
    x = 4;  
    {x == 4}  
}  
{ ?? }
```

# Conditionals

```
{x > 0}  
if (x > 5) {  
    {x > 5}  
    x = 4;  
    {x == 4}  
}  
{x > 0 && x <= 5 ||  
 x == 4}
```

After an **if (C) S**

- either the effect of **S** is visible;
- or the effect of the statements prior to this **if** statement falls through. In this case, the condition **C** is guaranteed to be false.

# Conditionals

```
{x > 0}  
if (x > 5) {  
    {x > 5}  
    x = 4;  
    {x == 4}  
}  
{x > 0 && x <= 5}
```

# Conditionals

```
{x > 0}  
if (x > 5) {  
    {x > 5}  
    x = 4;  
    {x == 4}  
} else {  
  
    x -= 10;  
  
}
```

# Conditionals

```
{x > 0}  
if (x > 5) {  
    {x > 5}  
    x = 4;  
    {x == 4}  
} else {  
    {x <= 5}  
    x -= 10;  
  
}
```

# Conditionals

```
{x > 0}  
if (x > 5) {  
    {x > 5}  
    x = 4;  
    {x == 4}  
} else {  
    {x <= 5 && x > 0}  
    x -= 10;  
    {x <= -5 && x > -10}  
}
```

# Conditionals

```
{x > 0}
if (x > 5) {
    {x > 5}
    x = 4;
    {x == 4}
} else {
    {x <= 5 && x > 0}
    x -= 10;
    {x <= -5 && x > -10}
}
{x == 4 || x ∈ (-10..-5]}
```

After an **if (C) S1 else S2**

- On entering a conditional, the conditions get ANDed (at **S1**, **C** gets ANDed; at **S2**, **NOT C** gets ANDed).
- On exiting a conditional, the conditions get ORed (at the end of **if-else**).
- Relative updates retain+modify existing conditions (e.g., **x -= 10**).
- Absolute updates generate new conditions (e.g., **x = 4**).

Note that the effect of the conditions prior to **if-else** may not reach end of **if-else** (unlike in **if-without-else**)



# Getting back to the segfault

```
#include <stdio.h>

int main() {
    int var = 3;
    int flag = 0;
    int *ptr = &var;

    if (flag == 0) ptr = NULL;

    if (*ptr < 5) printf("if\n");
    else printf("else\n");

    return 0;
}
```

Write pre- and post-conditions for this program.

Compare your inference with what happens at program execution time.

# Conditionals

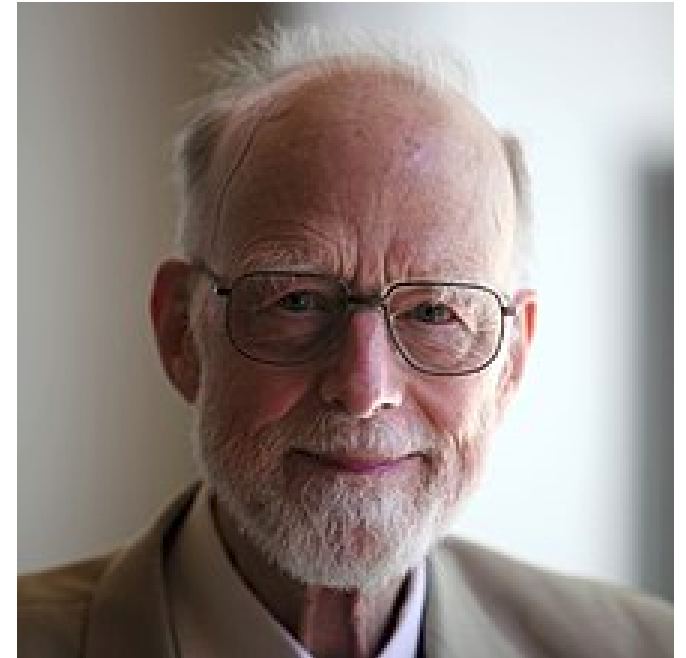
```
{x > 0}
if (...) {
    {x > 5}
    ...
    {x == 4}
} else {
    {x <= 5 && x > 0}
    ...
    {x <= -5 && x > -10}
}
{x == 4 || x ∈ (-10..-5]}
```

**Thought exercise:** Given a set of pre and post-conditions, can we automatically generate a program?

# Tony Hoare

- Inventor of quicksort
- Known for Hoare logic
- Turing Award in 1980

*"fundamental contributions to the definition and design of programming languages"*



# Loops

```
while (x >= y) {
```

```
    x -= y;
```

```
}
```

# Loops

```
{x >= 0 && y >= 0}  
while (x >= y) {  
  
    x -= y;  
  
}
```

We want to check if  $x$  becomes negative at the end of the loop.

# Loops

```
{x >= 0 && y >= 0}  
while (x >= y) {  
    {x >= y}  
    x -= y;  
}
```

# Loops

```
{x >= 0 && y >= 0}  
while (x >= y) {  
    {x >= y && y >= 0}  
    x -= y;  
}
```

# Loops

```
{x >= 0 && y >= 0}  
while (x >= y) {  
    {x >= y && y >= 0}  
    x -= y;  
    {x >= 0 && y >= 0}  
}
```



# Loops

```
{x >= 0 && y >= 0}  
while (x >= y) {  
    {x >= y && y >= 0}  
    x -= y;  
    {x >= 0 && y >= 0}  
}  
{x < y && y >= 0}
```

For **while (C) S**

- On entering the loop for the first time, the conditions get ANDed.
- On reaching **C** in further iterations, the conditions again get ANDed with **C**, but the iterative conditions get ORed.
- On exiting a loop, **NOT C** must be true.
- Similar to **if**, conditions from within the loop and those from outside would get ORed.

# Loops

```
{x >= 0 && y >= 0}  
while (x >= y) {  
    {x >= y && y >= 0}  
    x -= y;  
    {x >= 0 && y >= 0}  
}  
{x < y && y >= 0}←
```

Post-condition indicates that  $x$  may be negative at the end of the loop.

# Loops

```
{x >= 0 && y >= 0}  
while (x >= y) {  
    {x >= y && y >= 0}  
    x -= y;  
    {x >= 0 && y >= 0}  
}  
{x < y && y >= 0}←
```

Post-condition indicates that  $x$  may be negative at the end of the loop; but the program doesn't say so.

# Loops

```
{x >= 0 && y >= 0}  
while (x >= y) {  
    {x >= y && y >= 0}  
    x -= y;  
    {x >= 0 && y >= 0}  
}  
{x < y && y >= 0 && x >= 0}
```

x cannot be negative at the end of the loop.

# Classwork

- Write the final post-conditions for the following programs.
  - To find the maximum element in an array
  - To compute the sum of the odd elements in an array
  - To compute the sum of the odd index elements
  - To find an anagram of a string (e.g., **structures** == **trust cures**, and **data structures** == **custard stature**)
- Find a reasonable anagram of **annual grit**.

# Loops

```
{x >= 0 && y >= 0}  
while (x >= y) {  
    {x >= y && y >= 0}  
    x -= y;  
    {x >= 0 && y >= 0}  
}  
{x < y && y >= 0 && x >= 0}
```

x cannot be negative at the end of the loop.

Such a condition is called a **loop-invariant**.

- It is true prior to entering the loop.
- It is true in every iteration of the loop.
- It is true at the end of the loop.

# Loop Invariants

- Properties to be satisfied prior to the loop, after every iteration, and at the end of the loop.
- Abstractly specifies the loop
  - bears potential to hide implementation details
- Similarity with recursion
  - resembles inductive hypothesis
- Often, finding loop invariants is not difficult, but finding useful (elegant) loop invariants is non-trivial.

# Loop Invariants

```
i = 0;
while (i < N) {
    sum += i;
    ++i;
}
```

## Trivial loop-invariants:

- $(i == 0 \mid \mid i == 1 \mid \mid \dots \mid \mid i == N - 1 \mid \mid i == N)$
- $(sum == 0 \mid \mid sum == 1 \mid \mid sum == 3 \mid \mid sum == 6 \mid \mid sum == \text{arbitrary})$
- $(i == 0 \ \&\& \ sum == 0 \mid \mid i == 1 \ \&\& \ sum == 1 \mid \mid i == 2 \ \&\& \ sum == 3 \mid \mid \dots \mid \mid i == N \ \&\& \ sum == \text{arbitrary})$

## Useful loop-invariant:

- $sum == \sum_i^0$

Now let's check if this invariant is satisfied:

- **After every iteration?**

The incremented  $i$  is not summed up yet. Hence the invariant doesn't hold.

So the invariant should be  $sum == \sum_{i-1}^0$

- **At the end of the loop?**

$i == N$ , and the sum contains the summation of  $0..N-1$ .

- **Just prior to the loop?**

$i == 0$ , but sum is undefined!

To satisfy the invariant, we need to add this line: **sum = 0;**

Thus, loop invariants can help us identify errors in the program.



# Classwork

```
satya = 1;
anand = pm[0];
while (satya < nobel) {
    if (pm[satya] > anand)
        anand = pm[satya];
    ++satya;
}
```

- Finding useful / elegant loop invariants need high-level understanding of the code.
- This is not feasible, in general, automatically.
- Even for humans, loop-invariants are often guessed.
- For your own code, you should be able to state those precisely!

```
i = 1;
max = a[0];
while (i < N) {
    if (a[i] > max)
        max = a[i];
    ++i;
}
```

## Loop Invariant:

- max contains the maximum value in  $a[0]..a[i-1]$ .
- This is satisfied just prior to the loop.
- This is satisfied after every iteration.
- This is satisfied at the end of the loop.
- Hence, this program correctly finds maximum element in an array (having at least one element).

# Hoare Logic

- To formally reason about correctness of programs
- Originally seeded by Floyd
- Hence, now called Floyd-Hoare Logic
- Dates back to when neither you nor I was born (1969).
- Works with Hoare Triples
  - {pre-condition} Stmt {post-condition}

# Hoare Triples

- Empty statement / no-op

$$\frac{}{\{P\} \text{ no-op } \{P\}}$$

- Assignment

$$\frac{}{\{P[x \rightarrow E]\} x = E \{P\}}$$

- Rule of composition

$$\frac{\{P\} S1 \{Q\}, \{Q\} S2 \{R\}}{\{P\} S1; S2 \{R\}}$$

- Conditional

- Consequence

- Loop

Try for:

- $x = y + 2 \{x > 7\}$
- $x = x + 1 \{x > 7\}$
- $x = 3 \{x == 3\}$

# Classwork

- Use Hoare Logic, prove that the following code correctly swaps two variables.

```
a = a + b;  
b = a - b;  
a = a - b;
```

# Classwork

- Use Hoare Logic, prove that the following code correctly swaps two variables.

```
{b == B ∧ a == A}  
{b == B ∧ a + b - b == A}  
a = a + b;  
{b == B ∧ a - b == A}  
{a - (a - b) == B ∧ a - b == A}  
b = a - b;  
{a - b == B ∧ b == A}  
a = a - b;  
{a == B ∧ b == A}
```

# Hoare Triples

- Empty statement / no-op

$$\frac{}{\{P\} \text{ no-op } \{P\}}$$

- Assignment

$$\frac{}{\{P[x \rightarrow E]\} x = E \{P\}}$$

- Rule of composition

$$\frac{\{P\} S1 \{Q\}, \{Q\} S2 \{R\}}{\{P\} S1; S2 \{R\}}$$

- Conditional

$$\frac{\{P \wedge C\} S1 \{Q\}, \{P \wedge \neg C\} S2 \{Q\}}{\{P\} \text{ if } (C) S1 \text{ else } S2 \{Q\}}$$

- Loop

*General form  
(not useful and  
incorrect)*

$$\frac{\{P \wedge C\} S \{Q\}}{\{P\} \text{ while } (C) S \{Q \wedge \neg C\}}$$

*Loop-invariant form*

$$\frac{\{P \wedge C\} S \{P\}}{\{P\} \text{ while } (C) S \{P \wedge \neg C\}}$$

# Classwork

```
int power2(int n) {  
    int k, j;  
  
    k = 0;  
    j = 1;  
  
    while (k != n) {  
        k = k + 1;  
        j = 2 * j;  
    }  
  
    return j;  
}
```

- We want to prove that this function returns  $2^n$ .
  - for  $n > 0$
- Using testing, we can *validate* for certain inputs.
- Using a proof, we can *verify*.

# Classwork

```
int power2(int n) {  
    int k, j;  
  
    k = 0;  
    j = 1;  
  
    while (k != n) {  
        k = k + 1;  
        j = 2 * j;  
    }  
  
    return j;  
}
```

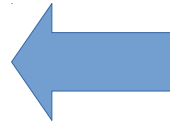
```
{n > 0}  
k = 0;  
j = 1;  
  
while (k != n) {  
    k = k + 1;  
    j = 2 * j;  
}  
  
{j == 2n}
```

Hoare Triple



# Classwork

```
{n > 0}  
k = 0;  
{ $\varphi_1$ }  
j = 1;  
{ $\varphi_2$ }  
while (k != n) {  
    k = k + 1;  
    j = 2 * j;  
}  
{j == 2n}
```



```
{n > 0}  
k = 0;  
j = 1;  
while (k != n) {  
    k = k + 1;  
    j = 2 * j;  
}  
{j == 2n}
```

Hoare Triple

# Classwork

```
{n > 0}
k = 0;
{φ1}
j = 1;
{φ2}
while (k != n) {
    k = k + 1;
    j = 2 * j;
}
{j == 2n}
```

How do we prove

```
{φ2}
while (k != n) {
    k = k + 1;
    j = 2 * j;
}
{j == 2n}
```

?

Let's use the Hoare rule for loops.

But that requires a loop-invariant!

“Guess” the loop-invariant.

Since proof requires  $j == 2^n$ , we guess that the invariant is  $j == 2^k$ .

# Classwork

$$\frac{\{P \wedge C\} S \{P\}}{\{P\} \text{ while } (C) S \{P \wedge \neg C\}}$$

$\{j == 2^k \wedge k != n\} k = k + 1; j = 2 * j; \{j == 2^k\}$

$\{j == 2^k \wedge k != n\}$

$\text{while } (k != n) \{$   
 $k = k + 1; j = 2 * j;$

$\}$

$\{j == 2^k \wedge \neg(k != n)\}$

To prove the **antecedent**, prove the **precedent**.

How do we prove

$\{\varphi_2\}$

$\text{while } (k != n) \{$

$k = k + 1;$

$j = 2 * j;$

$\}$

$\{j == 2^n\}$

?

Let's use the Hoare rule for loops.

But that requires a loop-invariant!

"Guess" the loop-invariant.

Since proof requires  $j == 2^n$ , we guess that the invariant is  $j == 2^k$ .

# Classwork

$$\frac{\{P \wedge C\} S \{P\}}{\{P\} \text{ while } (C) S \{P \wedge \neg C\}}$$

$$\frac{\{j == 2^k \wedge k != n\} k = k + 1; j = 2 * j; \{j == 2^k\}}{\{j == 2^k\}}$$

```
while (k != n) {
    k = k + 1; j = 2 * j;
}
```

$$\{j == 2^k \wedge \neg(k != n)\}$$

```
{j == 2k}
{2 * j == 2k+1}
k = k + 1;
{2 * j == 2k}
j = 2 * j;
{j == 2k}
```

To prove the **antecedent**, prove the **precedent**.

We are almost there, except that the precondition is missing  $k != n$ .  
This is where we use implication:

$$(j == 2^k) \wedge (k != n) \Rightarrow (j == 2^k)$$

**In general, we can strengthen the precondition, and weaken the post-condition.**

# Classwork

- So far we have proved:

```
{n > 0}  
k = 0;  
{ $\varphi_1$ }  
j = 1;  
{ $\varphi_2: j = 2^k$ }  
while (k != n) {  
    k = k + 1;  
    j = 2 * j;  
}  
{j == 2n}
```



```
{n > 0}  
// strengthening the precondition  
{1 = 20}  
k = 0  
{ $\varphi_1: 1 = 2^k$ }  
j = 1  
{ $\varphi_2: j = 2^k$ }
```

# Homework

- Prove that the function computes  $n!$ .

```
int fact(int n) {  
    k = 1;  
    f = 1;  
  
    while (k < n) {  
        k = k + 1;  
        f = f * k;  
    }  
  
    return f;  
}
```